

Boston College Bulletin



THE SCHOOL OF NURSING



1951-1952



THE BOSTON COLLEGE SCHOOL OF NURSING

126 NEWBURY STREET

Boston 16, Massachusetts

Boston College Bulletin

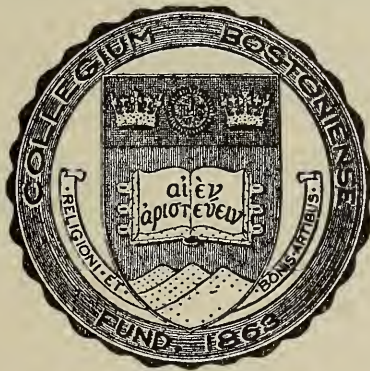
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Boston College Bulletin



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1951-1952

THE BOSTON COLLEGE SCHOOL OF NURSING

126 NEWBURY STREET

BOSTON 16, MASSACHUSETTS

Telephone COpley 7-1509

OFFICE HOURS

The School Year: When classes are in session the office is open from 9:00 A.M. to 5:00 P.M. on week days except Saturday.

The Summer: The office is open from 9:00 A.M. to 5:00 P.M. on week days except Saturday.

Registration Periods: During the scheduled registration periods the office is open daily, except Saturday, from 9:00 A.M. to 9:00 P.M.

For further information address

THE REGISTRAR
THE BOSTON COLLEGE SCHOOL OF NURSING
126 NEWBURY STREET
BOSTON 16, MASSACHUSETTS
Telephone COpley 7-1509

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ACADEMIC CALENDAR

1951

January	2	Classes Resumed
January	15 - 22	Semester Examinations
January	23 - 24 - 25	Annual Retreat
January	26	Retreat Holiday
January	26	Closing Date of First Semester
January	17 - 19	Registration for Second Semester
January	29	Second Semester begins
February	9	Final Date of registration for all courses
February	22	Washington's Birthday. No classes
March	21	End of Third Quarter
		Easter Recess Begins at Close of Last Class
April	2	Classes Resumed
April	19	Patriot's Day. No classes
April	21	Entrance and Scholarship Examinations
May	3	Ascension Thursday. No classes
May 21 — June	1	Final Examinations
June	1	End of School Year
June	1	Registration for Intersession
June	10	Baccalaureate Services
June	13	Commencement Day
June	22	Intersession Ends
August	29	Entrance Examinations
September	13 - 14	Registration
September	17	Opening of Academic Year
September	24	Mass of the Holy Ghost
October	12	Columbus Day. No classes
November	1	All Saints' Day. No classes
November	29	Thanksgiving Day. No classes
December	19	Christmas Recess. No classes

1952

January	2	Classes Resumed
January	14 - 21	Semester Examinations
January	22 - 23 - 24	Annual Retreat
January	25	Retreat Holiday
January	28	Second Semester begins

CALENDAR

SEPT. '50 — AUGUST '51

SEPT. '51 — AUGUST '52

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The corporate title of Boston College is

THE TRUSTEES OF BOSTON COLLEGE

University charter granted by the Massachusetts Legislature
approved April 1, 1863; amended April 1, 1908

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1950 - 1951

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THE BOSTON COLLEGE SCHOOL OF NURSING
1950 - 1951

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CARNEY HOSPITAL
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CHARLES V. CHAPIN HOSPITAL
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Boston, Massachusetts

CITY OF BOSTON HEALTH DEPARTMENT
Boston, Massachusetts

CITY OF BOSTON SCHOOL COMMITTEE
Boston, Massachusetts

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Cambridge, Massachusetts

LABOURE CENTER
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Providence, Rhode Island

VISITING NURSE ASSOCIATION OF BOSTON
Boston, Massachusetts

SIMPLEX WIRE AND CABLE COMPANY
Cambridge, Massachusetts

THE UNIVERSITY

Boston College is one of the twenty-eight colleges and universities in the United States conducted by the Society of Jesus. The Boston College School of Nursing is one of the nine collegiate schools of nursing conducted by the same Jesuit Order* The university traditions of Boston College and its Nursing School are the product of four centuries of academic experience and educational idealism of the Society of Jesus which, since its foundation by Ignatius Loyola in 1534, has established and conducted institutions of higher learning in all parts of the world.

The foundation of Boston College arose from the foresight and energy of the scholarly John McElroy, S.J., the Superior of the first Jesuit community in New England. This community, still located in famous Old Saint Mary's in Boston, was established in 1849. Eight years later, with the Society's traditional devotion to higher education, Father McElroy secured a tract of land and erected a group of collegiate buildings on Harrison Avenue in Boston, the present site of the Boston College Preparatory School. He was assisted in this undertaking by an eminent group of civic leaders of all religious faiths, headed by the honorable Alexander H. Rice, then Mayor of the City of Boston and subsequently Governor of the Commonwealth of Massachusetts.

Boston College was legally incorporated by an act of the Massachusetts Legislature, approved April 1, 1863, by the Bay State's great Civil War Governor, the honorable John A. Andrew. The charter authorized the Trustees of Boston College to confer all degrees usually conferred by universities in the Commonwealth, except medical degrees. This single restriction on the university charter was removed by legislative amendment, approved April 1, 1908.

The formal opening of Boston College was delayed by the outbreak of the Civil War, and for a time the buildings were used as a House of Studies for student members of the Society of Jesus. However, formal collegiate instruction was commenced on September 5, 1864, under the presidency of John Bapst, S.J., and the deanship of Robert Fulton, S.J. From the days of its auspicious foundation, Boston College has steadfastly predicated its growth upon a rigid adherence to the high scholastic standards which characterize the educational ideals and the university traditions developed by the Jesuit Order in its four hundred years of world-wide experience in conducting institutions of higher learning.

* These institutions are listed on the inside back cover.

UNIVERSITY HEIGHTS

The year 1913 was most significant in the university development of Boston College. In that year, under the presidency of Thomas I. Gasson, S.J., one of the most beloved and far-seeing administrators in its history, the site of Boston College was transferred from downtown Boston to the present extensive and picturesque campus on Chestnut Hill. University Heights, one of the most beautiful collegiate campuses in the United States, lies partly in Boston and partly in the City of Newton; it is adjacent to and overlooks the graceful twin lakes of the Chestnut Hill Reservoir. The buildings already erected on University Heights, several of which are pictured in this Bulletin, have been universally acclaimed as unsurpassed monuments of Collegiate Gothic in America.

Since the transfer of the campus to University Heights, other schools have been founded and added to the original College of Arts and Sciences. The Graduate School of Arts and Sciences, the College of Business Administration, and the Summer School of Arts and Sciences are conducted at University Heights. At the present time, the Law School, the College of Arts and Sciences Intown, the School of Social Work, the School of Nursing, and the Institute of Adult Education are conveniently located in downtown Boston. The School of Liberal Arts in Lenox occupies the famous Shadowbrook Estate in the heart of the Massachusetts Berkshires. The School of Philosophy, and the School of Theology, are situated in Weston, Massachusetts. The latter three schools are restricted to student members of the Jesuit Order. The internationally known Seismological Observatory of Boston College is located on the Weston Campus, about six miles from University Heights.

ACCREDITATION

Boston College is a member of or accredited by the following educational associations: The American Council of Education, The Association of American Universities, the New England Association of Colleges and Secondary Schools, The Association of American Law Schools, the American Bar Association, the Board of Regents of the State of New York, the American Association of Schools of Social Work, The American Chemical Society, the National Catholic Educational Association, The American Jesuit Educational Association, and other similar organizations.

The Boston College School of Nursing is approved by the Board of Registration in Nursing of the Commonwealth of Massachusetts.

In the report of the National Committee on School Data Analysis, the Boston College School of Nursing was placed in Group I, the upper 25% of all basic programs in the country.

The post graduate program is accredited by the National Nursing Accrediting Service and is on the 1951 list of accredited programs in nursing.

BOSTON COLLEGE SCHOOL OF NURSING

HISTORY

On November 23, 1945, His Excellency, Most Reverend Richard J. Cushing, D.D., Archbishop of Boston, wrote a letter to Very Reverend William L. Keleher, S.J., President of Boston College, stressing the need of a Catholic collegiate school of nursing in Boston. This was the document which started the activity which ultimately led to the establishment of the Boston College School of Nursing, one of nine collegiate schools of nursing conducted by the Jesuits in the United States.

The Boston College School of Nursing admitted her first students on February 3, 1947. They were Graduate Nurses seeking a Bachelor of Science degree. In September of the same year there was started a basic professional course of five years leading to a Diploma in Nursing and the degree of Bachelor of Science. This course was open to high school graduates. Beginning in September (1950) a four year course was offered to high school graduates leading to a Diploma in Nursing and the Bachelor of Science degree.

Then, as now, classes were held in the Boston College Intown Center, 126 Newbury Street, while science lectures and laboratory periods were conducted at University Heights. In addition, extramural courses are given at St. Vincent's Hospital, Worcester, Mercy Hospital, Springfield and elsewhere.

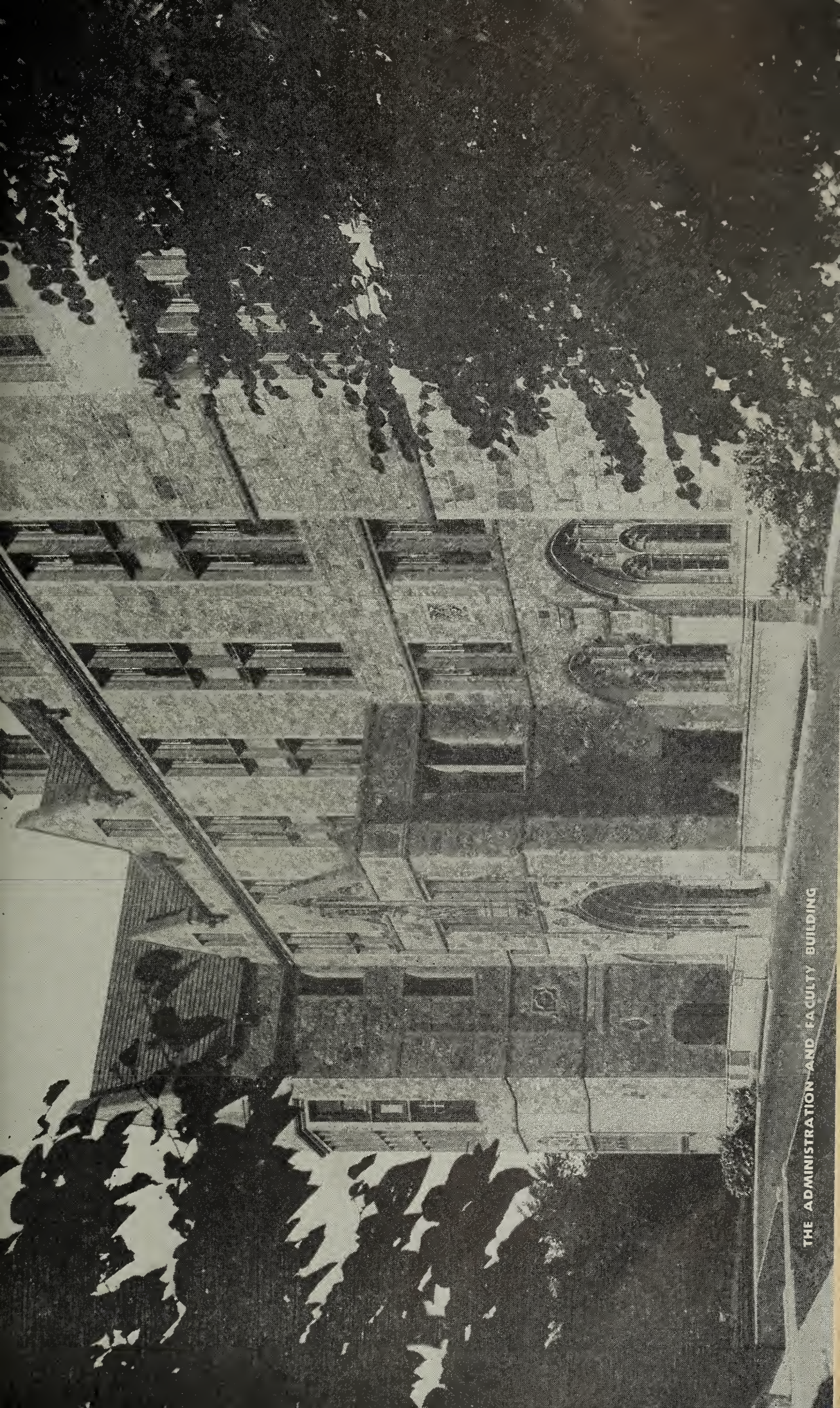
PHILOSOPHY AND PURPOSE OF THE SCHOOL

Our Basic Philosophy of nursing holds that nursing by its very nature is directed toward altruistic ends; that it involves knowing, loving and serving one's neighbor; that he must be considered a physical, mental and moral unity made in the image and likeness of God; that one's neighbors are all members of the contemporary society with its complex problems involving questions of materialism, morality, civic responsibilities, social justice, proper nutrition, adequate medical care, housing, racial relations, peace and war, and the like.

The Professional Nurse, a truly cultured woman, desires to so serve and love her neighbors out of love of God that she finds for herself a fuller, richer life and a greater opportunity for supernatural destiny.

The School of Nursing subscribes to the Catholic philosophy of education, whose ultimate aim is the formation of the supernatural man and woman. In accordance with that aim, the School seeks to lay a solid substructure in the whole mind and character upon which the super-structure of the professional life can be built. It aims to realize the full and harmonious development of all those faculties that are distinctive of man and the emergence of the complete individual, trained to cope successfully even with the unforeseen problems of life.

The School aims to equip its graduate with the professional knowledge and technical skill which will enable her to take her place among the leaders of the nursing profession. It purposes also to imbue her with those ideals, attitudes and habits of thinking and acting, based on high moral and ethical standards, that will bring her leadership in her community as a truly cultured woman of Christian virtue.



THE ADMINISTRATION AND FACULTY BUILDING



UNIVERSITY HEIGHTS— MAIN ENTRANCE

GENERAL INFORMATION

LOCATION

The School is situated at 126 Newbury Street, in the Back Bay of Boston, easily accessible from the Copley Square subway station, and the Back Bay and Trinity Place railroad station. The laboratory courses are conducted in the Science Building on the Boston College campus at Chestnut Hill, and at the cooperating hospitals.

LIBRARY FACILITIES

One of the principal factors in the intellectual life of the students at Boston College is the Library. The School of Nursing has its own professional library on the fifth floor of the school. It is a member of the Medical Library Association. Thirteen hundred volumes and an excellent collection of periodicals on nursing and allied subjects are available to the students. They may also utilize the adjoining Boston College Intown Library. In addition, the University Library of Boston College at Chestnut Hill with more than two hundred and twenty nine thousand volumes is open to the students of the School of Nursing. They likewise have easy access to the world-famous Boston Public Library in Copley Square, a few minutes walk from the school.

SPIRITUAL TRAINING

While Boston College is a Catholic College, in the admission of students no discrimination is made on the grounds of religious belief. Students who are not of the Catholic Faith will be exempt from attendance at religious exercises conducted by the School of Nursing and at the courses of instruction which deal with the study of Religion, unless such students freely choose to be present at these exercises and classes.

Nevertheless, the spiritual training at Boston College consists first of all in the Catholic atmosphere which surrounds and permeates the College's life.

It also takes the form of instruction given during class periods as an integral element of the curriculum. The College believes that theological truths form a body of doctrines which are definite and certain and which may be taught and studied with as much exactness as Language or Philosophy and as scientifically as other branches of human knowledge. Hence, for Catholic students, the study of Religion is required and the courses are conducted as are other lecture courses with class recitations, repetitions and examinations. The subject-matter is so arranged that the student sees the entire cycle of Catholic dogmatic and spiritual teachings.

This instruction is supported by various religious activities and practices which may be classed as extra-curricular. A priest of the Faculty is appointed as Student Counsellor or Adviser. It is his duty to advise the students not only in matters which pertain to their spiritual well-being, but in others also, proffering whatever direction may be required with regard to studies and personal matters. Other priests are available at all times for the same purposes.

An Annual Retreat is conducted for all Catholic students.

COLLEGE ORGANIZATIONS

Besides the traditional classroom matter and methods, extra-curricular activities were outlined as long ago as 1599 in the Jesuit "Ratio Studiorum," under the heading of Academies. Each organization functions under the supervision of a Faculty Adviser.

THE SODALITY OF THE BLESSED VIRGIN is the leading spiritual organization in every Jesuit College and is composed of those students who seek first the personal sanctification of their own lives and secondly active participation in the work of Catholic Action. All the activity of the organization is performed under the special patronage of the Mother of God and each sodalist adopts her as patroness.

In the School of Nursing there is a Senior Sodality for the graduate nurses and a Junior Sodality for the basic-collegiate students. The organizations meet regularly to carry on their activities, both contemplative and active.

THE STUDENT-FACULTY ORGANIZATIONS were formed to serve as a channel through which the combined student bodies might formulate their views on student problems and govern in a democratic manner. Because of the difference in maturity, the graduate nurses and the basic-professional students have their own separate organizations and coordination is effected by a committee composed of representatives from each student-faculty organization.

THE GLEE CLUB meets each week under the direction of the Musical Director and affords a student an opportunity for aesthetic and profitable relaxation. From time to time, concerts are given at nearby cooperating hospitals, at school functions, and jointly with other Boston College musical organizations. The CHOIR provides the music for all liturgical functions at the School of Nursing.

The BOSTON COLLEGE DRAMATIC SOCIETY, offering membership to the students of the School of Nursing, affords an excellent opportunity to those who wish to develop stage presence, poise, and the art of self-expression. The Society presents at least two outstanding plays each year.

STUDENT PUBLICATIONS

The BOSTON COLLEGE CO-EDITION is the publication of the student body of the Nursing school. It is a newspaper written and published every second week by the students for the purpose of keeping the students informed of events of interest about the College, providing a means of voicing student opinion, stimulating student interest in self-expression and bringing the student body closer together and making all aware of the happenings of each group.

The STYLUS, a literary magazine, is published monthly from November to May.

The CAMILLIAN is the year book of the School of Nursing, edited and published by the Senior Class.

ATHLETICS

The Boston College School of Nursing makes arrangements with the Boston School Department for the use of a nearby gymnasium and students are afforded the opportunity of meeting once or twice a week under the direction of an athletic coach for the purpose of obtaining physical relaxation in basketball, volleyball, ping-pong, and other sports. A program of intra-mural competition is arranged and a few outside games are played with neighboring colleges. A week-end ski trip is conducted yearly.

PLACEMENT BUREAU

The Boston College School of Nursing maintains a placement service to assist students in finding positions and to help nursing agencies in obtaining the services of qualified professional nurses.

GUIDANCE PROGRAM

Since the educational philosophy of the Boston College School of Nursing puts emphasis upon the individual student and her all-around development as a person, a Guidance Program was instituted as an extra-instructional medium for achieving such emphasis.

The Boston College School of Nursing recognizes Guidance as an educational service designed to help the student realize her potentialities by making more effective use of the school's total program. The program includes such services as: Individual Counseling, Group Guidance, Individual Inventory, and Informational Services.

HEALTH PROGRAM

The Student Health Program is maintained to safeguard the health of the students. This program makes provision for health education, and for health services under the direction of the school physician. These services include physical examination, immunization, medical advice, emergency service and a complete system of records. A graduate nurse is on duty in the health room during school hours. The school physician is on call for all emergencies and makes scheduled visits and visits by appointment to the school. The health fee is payable semi-annually in advance.

The school and affiliated hospitals and health agencies do not provide for hospitalization due to accident or illness. The school has established an accident and hospitalization plan which will be compulsory for all students in the basic collegiate program except those who are already enrolled in a family or some other plan. This insurance plan provides hospitalization, ambulance, out-patient, x-ray, and laboratory expense. The insurance premium is in addition to the Health Fee and is payable semi-annually.

APPROVAL OF STUDENT ACTIVITIES

All activities, athletic or social or of any other nature, which may be directly or indirectly identified with the College, are subject to the explicit and definite approval of the Dean of the School of Nursing.

LIVING ACCOMMODATIONS

A student residence, Camillian Hall, is conveniently located within walking distance of the school and provides accommodations for out-of-town students. It operates on a non-profit, community basis under the direction of a House Mother, a graduate nurse, and under House regulations formulated according to a Student Government Plan.

Basic Collegiate students, during their periods of academic work, may live at their own homes or at Camillian Hall. During their clinical experience they must live at the Nurses' Residence of the hospital at which they are affiliating. There is no charge for board and room during this period. However, students on Public Health affiliations are responsible for providing for their own accommodations.

EVENING CLASSES

Each semester, professional courses are offered by the School of Nursing in the late afternoon and evening. Information regarding these courses may be obtained within two months of the opening of the semester. Information concerning general academic courses in the evening may be had by consulting the bulletin of Boston College Intown.

INTERSESSION

An intersession is conducted by the School of Nursing for three weeks during the month of June. This session is an integral part of the College Year for students who wish to avail themselves of the accelerated program. A maximum of five semester hours credit may be earned.

SUMMER SESSION

During the session of the Boston College Summer School, the Nursing School offers academic courses for those who wish to avail themselves of the accelerated program and for special students. Information regarding these courses may be obtained after April fifteenth. Information concerning general academic courses during this time may be had by consulting the bulletin of the Boston College Summer School.

During the Summer months, field experience may be planned for special students.

**BASIC COLLEGIATE
PROGRAM**

Leading to a
DIPLOMA IN NURSING
and
the Degree of
BACHELOR OF SCIENCE

BASIC COLLEGIATE PROGRAM

This program combines an academic and basic professional course, on the successful completion of which, the student receives a Diploma in Nursing and is awarded the degree of Bachelor of Science.

The first two years are spent in general academic and pre-clinical studies, all courses being conducted on a collegiate level. At the termination of the first two years, the Boston College School of Nursing sends her students for their clinical courses and experience to hospitals and health associations co-operating with Boston College. Students will be sent for such courses and experience to those hospitals and health associations only, which have the particular service in which the students are affiliating conducted on a collegiate level.

On the completion of these years, the student returns for her final semester to the college classrooms for the completion of her academic studies.

The student is *always* a student of the Boston College School of Nursing and under the direction and guidance of the College. On applying for admission, the applicant makes her application to the Boston College School of Nursing and not to any hospital school of nursing.

REQUIREMENTS FOR ADMISSION

General Requirements: All applicants for admission to the School of Nursing must have successfully completed four (4) years of study in an approved Secondary School; the studies taken in Secondary School must include a sufficient amount of the branches of study which the School of Nursing recognizes for admission; the applicants must present evidence of graduation and of honorable dismissal from the authorities of the school or college which they last attended; they must also present evidence testifying to their good moral character and their general capability to follow the courses at the Boston College School of Nursing and live up to the standards which the School exacts of its students.

Candidates for this course must present evidence of scholastic qualifications by passing successfully the examinations for entrance to the Boston College School of Nursing.

All transcripts and statements from Secondary Schools and Nursing Schools must be sent *directly* to the Registrar's Office and will not be accepted if presented personally by the applicant.

SECONDARY SCHOOL UNITS

For Courses at the Boston College School of Nursing
Bachelor of Science in Nursing and Nursing Education

Required Fifteen (15) Entrance Units

English	4
Mathematics	1
U. S. History	1
Science	1
Other Approved Subjects	8
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	15

LIST OF SECONDARY SCHOOL UNITS ACCEPTABLE FOR
ADMISSION TO THE BOSTON COLLEGE SCHOOL
OF NURSING

	<i>Units</i>		<i>Units</i>
English I (Grammar and Composition)	2	Intermediate German	1
English II (Literature)	2	Elementary Italian	2
Ancient History	1	Intermediate Italian	1
American History	1	Elementary Spanish	2
English History	1	Intermediate Spanish	1
American History and Civil Government	1	Advanced Arithmetic	1
European History	1	Typing	1
World History	1	Stenography	1
Modern History	1	Elementary Algebra	1
Medieval History	1	Intermediate Algebra	1
Civil Government	1½	Plane Geometry	1
Problems of Democracy	1	Solid Geometry	½
Latin (Elementary)	1	Plane Trigonometry	½
Latin (Caesar)	1	Chemistry	1
Latin (Cicero)	1	Physics	1
Latin (Virgil)	1	Biology	1
Greek (Elementary)	1	Botany	1
Greek (Xenophon's Anabasis)	1	Zoology	1
Greek (Homer's Iliad)	1	Economics	1
Elementary French	2	Astronomy	1
Intermediate French	1	Elementary Science	1
Elementary German	2	Social Studies	1
		Law	1
		Physiology	½

ADMISSION PROCEDURE

Applicants for admission to the Boston College School of Nursing should communicate with the Registrar, The Boston College School of Nursing, 126 Newbury Street, Boston 16, Massachusetts. Application forms and complete information regarding entrance requirements will then be furnished.

Final decision cannot be made on any application until the Registrar has all of the following information on official Boston College School of Nursing forms:

(1) Transcript in duplicate of high school record mailed directly from the School. (2) A record of a dental examination to be completed by the applicant's own dentist. (3) A record of pre-entrance physical examination to be completed by the Boston College School of Nursing physician. (4) An official birth certificate to be sent either before or after acceptance.

SCHOLARSHIPS

Each year the Boston College School of Nursing will award scholarships. These awards are made on the results of competitive examinations.

In order to qualify for the Scholarship Examinations, certification in at least five secondary school subjects is necessary. Scholarship Examinations will be conducted according to the schedule of the school calendar.

The holder of a scholarship will be required to maintain a high rank in her class for proficiency, diligence and good conduct. An average of 80 per cent must be attained by all who hold scholarships.

All scholarships take care of tuition fees only. All other fees must be paid by the holder of the scholarship.

ENTRANCE EXAMINATIONS

The Boston College School of Nursing Entrance (and Scholarship) Examinations consist of a series of objective tests in the required subjects to measure achievement.

ANNUAL EXPENSE REQUIREMENTS

Boston College is not an endowed Institution. Therefore, it is normally dependent for support and development on the fees paid for tuition and for other collegiate requirements.

SUMMARY OF ANNUAL EXPENSE REQUIREMENTS

BASIC COLLEGIATE PROGRAM:

General Fees

Entrance and/or Scholarship Examination	\$ 5.00
Acceptance Deposit (not refundable)	25.00
Registration — new students (not refundable)	10.00
Late Registration fee (additional)	3.00

Tuition — for academic year — payable quarterly in advance	350.00
Tuition — for clinical year — payable quarterly in advance	200.00
*Student Activities Fee — payable semi-annually in advance	35.00
Library — payable semi-annually in advance	10.00
Health fee — payable semi-annually in advance	10.00

Laboratory Fees

Inorganic Chemistry — per semester	10.00
Advanced Chemistry — per semester	10.00
Chemistry Breakage Deposit — per semester	15.00
Biology — per semester	20.00
Physics — per semester	10.00
Nutrition — per semester	10.00

Special Fees

Absentee Test	3.00
Condition and Absentee Examination	5.00
Deficiency Course	25.00
**Certificates, Marks, etc.	1.00
***Accident and Hospitalization Insurance — payable semi-annually — in advance	22.40
Retreat Fee	3.00
Graduation	10.00

*The Student Activities Fee subsidizes expenses incidental to the conduct of extra-curricular activities and entitles the student to subscription for the Stylus and Co-Edition, to student publications, to athletic reductions, etc.

**No transcript of academic records will be sent from the Office of the Registrar during the periods of Final Examinations and Registration.

***Students under 19 years of age who are covered by a family plan do not have to pay this fee.

Holders of full scholarships are not exempt from the payment of Registration, Student Activities, Library, Laboratory Fees, etc. at the time prescribed.

On the day of registration, students must pay the General Fees as indicated above. Laboratory fees, for the ensuing semester, must be paid at the same time.

All other payments are due on receipt of the bill. Payment of tuition and fees must be made by check or Postal Money Order, payable to the Treasurer of Boston College and directed to the office of the School of Nursing.

Checks should be made out for the proper amount of tuition and fees.

No refund of the quarterly tuition will be made after the expiration of the first week of the Quarter.

BASIC COLLEGIATE PROGRAM

PROGRAM OBJECTIVE: to combine an academic with a basic professional foundation in order to give a solid preparation for nursing in the home, hospital and community.

	1st Sem. (per week)	2nd Sem. (per week)	Credits
FIRST YEAR			
English (1n, 2n)	3 hrs.	3 hrs.	6
Biology (31n, 51n)	2 hrs., 2 lab.	2 hrs., 2 lab.	8
Philosophy (51n, 101n)	3 hrs.	4 hrs.	7
Religion (1n, 21n)	2 hrs.	2 hrs.	4
French (1n, 2n)	3 hrs.	3 hrs.	6
Chemistry (11n, 53n)	2 hrs., 1 lab.	2 hrs., 1 lab.	6
Nursing (N1, N2)	2 hrs.	1 hr.	3
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Vacation 1 Week

	8 Weeks	Credits
SUMMER SESSION		
Principles and Practice of Nursing (N3)	85 hrs., 80 lab.	7
Pharmacology (Pharm. 1n)	15 hrs., 6 lab.	1
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		8

Vacation 6 Weeks

	1st Sem. (per week)	Credits
SECOND YEAR		
Philosophy (106n)	4 hrs.	4
History (41n)	3 hrs.	3
Physics (1n)	3 hrs.	3
Sociology (35n)	2 hrs.	2
Religion (41n)	2 hrs.	2
Biology (108n)	2 hrs., 2 lab.	4
Nutrition (1n)	1 hrs., 1 lab.	2
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	2nd Sem. (per week)	Credits
Medical and Surgical Nursing (N21, N22)	10 hrs.	10
Introduction to Medical Science (N15)	1 hr.	1
Materia Medica (Pharm. 2n)	2 hrs.	2
Diet Therapy (Nut. 2n)	2 hrs.	2
Community Nursing (N59)	2 hrs.	2
Nursing Practice (N4)	8 hrs.	2
Nursing in Emergency Conditions (N28)	1 hr.	1
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Vacation 4 Weeks

THIRD AND FOURTH YEARS

<i>Clinical Experience</i>		<i>Weeks</i>
Medical Nursing (N 21a)		8
Surgical Nursing (N 21a)		14
Nursing in Out-Patient Department (N 23a)		4
Diet Practice (Nut. 3n)		4
Nursing in Operating Room (N 22a)		8
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<i>Intersession (3 weeks)</i>		<i>Credits</i>
Principles of Public Health Nursing (N 60)	15 hrs.	1
Child Growth and Development (N 40)	30 hrs.	2
Professional Adjustments (N 12)	15 hrs.	1
Psychology of Adjustments (NE 107)	15 hrs.	1
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		5
Vacation		4 Weeks
Nursing in Communicable Diseases (N 25)		3
Obstetric Nursing (N 31)		4
Pediatric Nursing (N 41)		4
Neuropsychiatric Nursing (N 51)		6
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<i>Clinical Experience</i>		<i>Weeks</i>
Obstetric Nursing (N 31a)		12
Pediatric Nursing (N 41a)		13
Neuropsychiatric Nursing (N 51a)		13
Public Health Nursing (N 60a)		8
Nursing in Communicable Disease or Tuberculosis (N 25a)		8
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<i>Intersession and Summer Session</i>		<i>Credits</i>
Philosophy (102n)		4
History (42n)		3
English (5n, 15n)		5
Religion (101n)		2
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FIVE YEAR BASIC COLLEGIATE COURSE

Students now registered in the Five Year Basic Collegiate Program will follow the courses as outlined in the School Bulletin for 1949-1950, copies of which are available at the School of Nursing office.

PROGRAMS
for
GRADUATE NURSES
Leading to the Degree
of
BACHELOR OF SCIENCE

I. NURSING EDUCATION

- A. Teaching the Introduction to Nursing
- B. Teaching the Physical and Biological Sciences in Nursing
- C. Teaching and/or Supervision in the Clinical Field
 - 1. Medical and Surgical Nursing
 - 2. Pediatric Nursing
 - 3. Orthopedic Nursing
 - 4. Maternity Nursing
 - 5. Operating Room Technique and Management

II. PUBLIC HEALTH NURSING

III. INDUSTRIAL NURSING

IV. GENERAL NURSING

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Programs for graduate nurses leading to the degree, Master of Education.

PROGRAM FOR GRADUATE NURSES

REQUIREMENTS FOR ADMISSION

General Requirements All applicants for admission to the School of Nursing must have successfully completed four (4) years of study in an approved Secondary School; the studies taken in Secondary School must include a sufficient amount of the branches of study which the School of Nursing recognizes for admission*; the applicants must present evidence of graduation and of honorable dismissal from the authorities of the school or college which they last attended; they must also present evidence testifying to their good moral character and their general capability to follow the courses at the Boston College School of Nursing and live up to the standards which the School exacts of its students.

Final decision cannot be made on any application until the Registrar has all of the following information on official Boston College School of Nursing forms:

(1) A transcript of high school record mailed directly from the high school. (2) A transcript of basic nursing record mailed directly from the Director of the Hospital School of Nursing. (3) An official transcript of all collegiate credits earned at other institutions. (4) A letter of recommendation from the Director of the School of Nursing, indicating fitness for collegiate work. (5) A record of pre-entrance physical examination to be completed by own or Boston College School of Nursing physician. (6) A resumé of professional and educational background.

ADVANCED STANDING

Academic courses or supervised field work completed in other accredited colleges and collegiate schools of nursing prior to enrollment in the Boston College School of Nursing may be accepted as advanced credit when they are in substance the equivalent of similar courses offered by the School. A minimum of thirty Semester Hours credit will be given for the basic School of Nursing work, which may be increased dependent on the outcome of the National League of Nursing Education battery of tests, which all full-time advanced professional students must take during their first semester.

A candidate seeking to transfer to the Boston College School of Nursing from another college of approved standing should apply in writing to the Registrar of the Boston College School of Nursing. At the same time she should have forwarded to the Boston College School of Nursing from the Registrar of the College last attended an official transcript of the subjects taken in that college. This done, she will be informed in writing of the action of the School of Nursing in her regard.

Not more than seventy-five semester hours credit will be accepted. A minimum of one year must be spent in full-time study by a candidate for a Bachelor of Science degree.

SPECIAL STUDENTS

Mature students desiring to pursue certain courses without becoming a candidate for a degree may be admitted by the Committee on Admissions on presentation of evidence of ability to pursue the courses selected. Work done as a special student cannot count towards a degree unless the entrance requirements of the School of Nursing have been fulfilled, and all courses have had prior approval by a faculty advisor.

VETERANS

The Boston College School of Nursing is offering every inducement to the Veteran to continue her education and complete it successfully at the earliest possible time consonant with good scholarship. Every consideration will be given to courses taken in the Army and Navy Schools and through the Armed Forces Institute. Informal educational experience gathered while in the service will be evaluated according to the recommendations set down and approved by national educational associations.

* See Page 25.

A special educational adviser has been appointed to care for the individual problems of each veteran. The veteran is advised to consult him whenever she wishes.

On the day of registration, veterans who are new students, *must* present their certificate of eligibility or pay the required tuition and fees. Therefore, veterans should make sure to contact their local Veterans Administration Office, well in advance of registration, to obtain their certificate of eligibility even if they have gone elsewhere to school.

CLASS LOAD AND EMPLOYMENT

Students registered for twelve semester hours credit are considered full-time students. Full-time study is limited to eighteen semester hours during the first semester, and additional hours may be carried in subsequent semesters only after the student has demonstrated an ability to carry the extra responsibility.

A Semester Hour represents a lecture course which meets for fifty minutes duration, once a week, throughout a semester; or a laboratory course which meets for one hundred ten minutes duration, once a week throughout a semester.

There is a minimum of fifteen weeks of class in each semester.

In the areas of concentration for Graduate Nurses, one Semester Hour Credit of Field Work signifies that the student has completed sixty hours of supervised work in that area.

Plans for employment are to be made by full-time students in consultation with the Student Advisor. The number of hours of employment allowed will be determined by the scholastic standing and health of the student, and the type of work in which she is engaged.

Part-time students who are engaged in full-time employment are limited to a maximum of eight semester hours each semester.

SCHOLARSHIPS

The following scholarships are at present regularly available:

The Archbishop Richard J. Cushing Scholarships:

Established by His Excellency, Richard J. Cushing, D.D., Archbishop of Boston, two scholarships are available to eligible members of the Seton Club of the Massachusetts General Hospital, the recipients to be designated by His Excellency, on the basis of the results of competitive examinations.

The Guild of Saint Radegonde for Nurses Scholarship:

Established by the Guild of Saint Radegonde for Nurses, the income on \$2,000, to be awarded to a member of the Guild.

ANNUAL EXPENSE REQUIREMENTS

Boston College is not an endowed institution. Therefore, it is normally dependent for support and development on the fees paid for tuition and for other collegiate requirements.

SUMMARY OF ANNUAL EXPENSE REQUIREMENTS

GRADUATE NURSE PROGRAM:

General Fees

Acceptance Deposit (not refundable)	\$ 25.00
Registration Fee (not refundable)	10.00
Late Registration Fee (additional)	3.00
Tuition — for academic year — payable quarterly in advance	350.00
*Student Activities Fee — payable semi-annually in advance	35.00
Library Fee — payable semi-annually in advance	10.00
Health Fee — payable semi-annually in advance	10.00

Laboratory Fees

Biology — per semester	20.00
Inorganic Chemistry — per semester	10.00
Advanced Chemistry — per semester	10.00
Chemistry Breakage Deposit — per semester	15.00
Physics — per semester	10.00

Special Fees

Absentee Test	3.00
Condition and Absentee Examination	5.00
Nursing Achievement and Aptitude Tests (NLNE)	6.00
Special Courses per semester hour	12.50
**Certificates, Marks, etc.	1.00
Change of Course	10.00
Change of Individual Subject	5.00
Retreat Fee	3.00
Graduation	10.00

Special Students

Tuition — per semester hour	12.50
Registration Fee — per semester	1.00
Library Fee — per semester	2.00
Condition and Absentee Examinations	5.00
**Certificates, Marks, etc.	1.00

Students registered for part-time courses that incur additional fees, such as Biology, Chemistry or Physics, etc., will be charged the same as full-time students.

*The Student Activities Fee subsidizes expenses incidental to the conduct of extra-curricular activities and entitles the student to subscription for the Stylus and Co-Edition, to student publications, to athletic reductions, etc.

**No Transcript of academic records will be sent from the Office of the Registrar during the periods of Final Examinations and Registration. Holders of full scholarships are not exempt from the payment of Registration, Student Activities, Library, Laboratory Fees, etc., at the time prescribed.

PROGRAM FOR GRADUATE NURSES

GENERAL EDUCATION REQUIREMENTS FOR ALL CANDIDATES FOR BACHELOR OF SCIENCE DEGREE

COURSES	<i>Sem. Hrs.</i>
Biology, Biol. 101n, 108n	8
Chemistry, 12n*	3
Economics, 31n	2
Educational Psychology, 141n	2
English, 1n, 2n, 5n	9
Public Speaking, 15n	2
History, 41n, 42n	6
French**	6
Religion, 1n, 21n, 41n, 101n	8
Sociology, 35n	2
Philosophy:	
Introduction to Philosophy and Minor Logic, 51n	3
Cosmology, Psychology, Epistemology, 101n	4
Ontology and Natural Theology, 102n	4
General and Special Ethics, 106n	4

PROFESSIONAL COURSES REQUIRED IN ALL AREAS OF CONCENTRATION

COURSES	<i>Sem. Hrs.</i>
Foundations of Nursing Education, NE 102	2
Principles and Methods of Teaching in Nursing, NE 103	2
Psychology of Adjustments, NE 107	2
Nutrition for Daily Living, NE 144	2
The Nurse in the Community Health Program, PHN 100a***	2

* Science majors will take Chemistry 11n.

** French may be made an elective subject at the discretion of the Dean.

*** Except for science majors.

REQUIRED COURSES FOR THE FOLLOWING AREAS OF CONCENTRATION:

I. NURSING EDUCATION

COURSE OBJECTIVE: to prepare qualified graduate nurses to take their places in nursing service or education as head nurses, supervisors or instructors in a clinical field, or as instructors in nursing or in the biological and physical sciences.

A. Teaching the Introduction to Nursing

COURSES	<i>Sem. Hrs.</i>
Physics Applied to Nursing, Phys. 1n	3
Materials and Methods of Instruction, NE 103a	2
Educational Measurements in Nursing Education, NE 104	2
Personnel Programs in Nursing Schools, NE 105	2
Educational Programs in Nursing Schools, NE 106	4
Evaluation and Reconstruction of Nursing Procedures, NE 110	3
Management of the Hospital Nursing Unit, NE 114	2
Nursing of the Patient with a Medical or Surgical Condition, NE 116	4
Orthopedic Nursing, NE 151	2
Field Experience, NE 117a	4-8
Electives	

B. Teaching the Physical and Biological Sciences in Nursing

COURSES	<i>Sem. Hrs.</i>
General Biology, Biol. 31n	4
Kinesiology and Body Mechanics, Biol. 104n	3
Fundamentals of Chemistry for Nurses, Ch. 11n	3
Advanced Chemistry for Nurses, Ch. 53n	3
Physics Applied to Nursing, Phys. 1n	3
Materials and Methods of Instruction, NE 103b	2
Educational Measurements in Nursing Education, NE 104	2
Personnel Programs in Nursing Schools, NE 105	2
Educational Programs in Nursing Schools, NE 106	4
Field Experience, NE 117b	4-8
Electives	

C. Teaching and/or Supervision in the Clinical Field

1. Medical and Surgical Nursing

COURSES	<i>Sem. Hrs.</i>
Physics Applied to Nursing, Phys. 1n	3
Educational Measurements in Nursing Education, NE 104	2
Personnel Programs in Nursing Schools, NE 105	2
Educational Programs in Nursing Schools, NE 106	4
Evaluation and Reconstruction of Nursing Procedures, NE 110	3
Management of the Hospital Nursing Unit, NE 114	2
Nursing of the Patient with a Medical or Surgical Condition, NE 116	4
Materials and Methods of Teaching, NE 116a	1
Principles of Supervision, in Nursing, NE 131	2
Methods of Clinical Instruction, NE 145	2
Orthopedic Nursing, NE 151	2
Field Experience, NE 117c	4-8
Electives	

2. Pediatric Nursing

COURSES	<i>Sem. Hrs.</i>
Physics Applied to Nursing, Phys. 1n	3
Educational Measurements in Nursing Education, NE 104	2
Personnel Programs in Nursing Schools, NE 105	2
Educational Programs in Nursing Schools, NE 106	4
Evaluation and Reconstruction of Nursing Procedures, NE 110	3
Management of the Hospital Nursing Unit, NE 114	2
Principles of Supervision in Nursing, NE 131	2
Pediatric Nursing I, NE 142 I	2
Pediatric Nursing II, NE 142 II	2
Methods of Clinical Instruction, NE 145	2
Orthopedic Nursing, NE 151	2
Field Experience, NE 117d	4-8
Electives	

3. Orthopedic Nursing

COURSES	<i>Sem. Hrs.</i>
Kinesiology and Body Mechanics, Biol. 104n	3
Physics Applied to Nursing, Phys. 1n	3
Personnel Programs in Nursing Schools, NE 105	2
Educational Programs in Nursing Schools, NE 106	4

Evaluation and Reconstruction of Nursing Procedures, NE 110	3
Management of the Hospital Nursing Unit, NE 114	2
Principles of Supervision in Nursing, NE 131	2
Pediatric Nursing I, NE 142 I	2
Methods of Clinical Instruction, NE 145	2
Orthopedic Nursing I, NE 153 I	2
Orthopedic Nursing II, NE 153 II	2
Orthopedic Nursing III, NE 153 III	2
Field Experience, NE 117e	4-8
Electives	

4. Maternity Nursing

COURSES	<i>Sem. Hrs.</i>
Kinesiology and Body Mechanics, Biol. 104n	3
Physics Applied to Nursing, Phys. 1n	3
Educational Measurements in Nursing Education, NE 104	2
Personnel Programs in Nursing Schools, NE 105	2
Educational Programs in Nursing Schools, NE 106	4
Evaluation and Reconstruction of Nursing Procedures, NE 110	3
Management of the Hospital Nursing Unit, NE 114	2
Pediatric Nursing I, NE 142 I	2
Methods of Clinical Instruction, NE 145	2
Maternity Nursing I, NE 160	2
Maternity Nursing II, NE 161	2
Field Experience, NE 117f	4-8
Electives	

5. Operating Room Technique and Management

COURSES	<i>Sem. Hrs.</i>
Physics Applied to Nursing, Phys. 1n	3
Educational Measurements in Nursing Education, NE 104	2
Personnel Programs in Nursing Schools, NE 105	2
Educational Programs in Nursing Schools, NE 106	4
Nursing of the Patient with a Medical or Surgical Condition, NE 116	4
Orthopedic Nursing, NE 151	2
Operating Room Management and Supervision, NE 170	4
Operative Techniques and Procedures, NE 171-172	4
Field Experience, NE 117h	4-8
Electives	

II. PUBLIC HEALTH NURSING

COURSE OBJECTIVE: to prepare qualified graduate nurses for general nursing in the field of public health by giving them a foundation in the various aspects of that field.

COURSES	<i>Sem. Hrs.</i>
Problems of Adjustment in the Home and Family, Soc. 122n	2
Principles of Supervision in Nursing, NE 131	2
Orthopedic Nursing, NE 151	2
Nursing in the Community, PHN 100:	
The Nurse in Maternal and Child Welfare Services, PHN 100b	2
The Nurse in School Health Services, PHN 100c	2
The Nurse in the Industrial Health Program, PHN 100d	2
Principles of Biostatistics, PHN 107	2
Public Health Administration and Preventive Medicine, PHN 109	4
Field Experience, PHN 117a	12
Electives	

III. INDUSTRIAL NURSING

COURSE OBJECTIVE: to prepare qualified graduate nurses to function effectively in the field of industrial nursing.

COURSES	<i>Sem. Hrs.</i>
Industry and Labor Relationships, Ec. 100n	2
Problems of Adjustment in the Home and Family, Soc. 122n	2
Nursing in Industry, IN 100:	
The Nurse in the Industrial Health Program, IN 100a	2
Occupational Diseases and Injuries, IN 100b	2
Health Services in Industry, IN 100c	2
Environmental and Personal Adjustment of the Worker, IN 100d	2
Public Health Administration and Preventive Medicine, PHN 109	4
Field Experience, IN 117a	12
Electives	

IV. GENERAL NURSING

COURSE OBJECTIVE: to combine general academic courses and advanced professional courses with a previous basic professional foundation in order to equip the nurse with a cultural and professional background that she may take a place in the profession where more than average ability and preparation are essential.

SPECIAL COURSE REQUIREMENTS

	<i>Sem. Hrs.</i>
Management of the Hospital Nursing Unit, NE 114	2
Nursing of the Patient with a Medical or Surgical Condition, NE 116	4
Methods of Clinical Instruction, NE 145	2
Orthopedic Nursing, NE 151	2

ELECTIVES

To be chosen from upper division courses

AREAS OF CONCENTRATION

Graduate Nurse students need not choose an area of concentration until the first semester has been completed. The choice of an area of concentration and the continuance therein is dependent on the judgment of the Committee on Admissions and Promotions which will review the scholastic standing of the student after each semester, together with the results attained by the student in the N. L. N. E. battery of tests which all must take during the first semester. The results of these examinations may increase the advanced standing from thirty semester hours credit, which is given in virtue of the basic professional training, and will be used in determining the area of concentration which the student will pursue.

MASTER OF EDUCATION PROGRAM

Programs for graduate nurses, leading to a Master of Education degree, are offered by the Boston College Graduate School to well-qualified graduate nurses holding an acceptable baccalaureate degree. These students must meet the entrance requirements of the Department of Education as outlined in the Boston College Graduate School catalogue. Eight to twelve credits must be in the field of Nursing Education and the thesis written under the supervision of a faculty advisor from the School of Nursing. The remaining credits in the program are to be taken in the area of general education.

DESCRIPTION OF COURSES

ORIENTATION

In order that during the first semester all students in the School of Nursing may become familiar with and make use of the basic study techniques and facilities essential for effective collegiate work, special lectures and individual conferences are given to new students together with reading materials to assist in study and program planning.

No semester hours credit.

GENERAL ACADEMIC

BIOLOGY

BIOLOGY 31n—General Biology

A study of general biological principles with an application to mammalian systems. An introduction to the gross anatomy of the mammal as studied by the laboratory dissection of the cat and various animal demonstration specimens.

Two lectures and two laboratory periods a week for one semester.
Four semester hours credit.

BIOLOGY 51n—Anatomy and Physiology

A study of the structure and function of the normal human body as a basis for learning the principles of nursing; includes animal dissection and demonstrations, and the use of charts, models, and histological preparations.

Two lectures and two laboratory periods a week for one semester.
Four semester hours credit.

BIOLOGY 151n—Physiology

A study of fundamental biological principles as illustrated in the normal human body. Extensive study by demonstrations, physiological experiments and techniques of the principles of human physiology.

Two lectures and two laboratory periods a week for one semester.
Four semester hours credit.

BIOLOGY 104n—Kinesiology and Body Mechanics

A study of body balance, joint and muscle action and the application of the principles of physics to the nursing care of patients. The course includes the study of structural hygiene as related to the neuromuscular and skeletal activities of both the nurse and the patient. Prerequisite: Biology 151n.

Two lectures and one laboratory period per week for one semester.
Three semester hours credit.

BIOLOGY 108n—Microbiology

A study of micro-organisms and their relation to health and disease; the use of chemical and physical agents to inhibit their growth and action; the application of serological and immunological principles to the needs of the nurse.

Two lectures and two laboratory periods a week for one semester.
Four semester hours credit.

CHEMISTRY

CHEMISTRY 11n—Fundamentals of Chemistry for Nurses

A survey comprising a study of the basic chemical concepts, facts and principles, which will enable the nurse to obtain a solid chemical foundation suitable to her needs. The elements and their important inorganic compounds are discussed together with pertinent laws and theories.

Two lectures and one laboratory period per week for one semester.

Three semester hours credit.

CHEMISTRY 12n—General Chemistry

A cultural course in the fundamentals of chemistry, for students who are not majoring in science. The aim is to give the students a knowledge of the basic chemical concepts, facts and principles.

Two lectures and one laboratory period per week for one semester.

Three semester hours credit.

Chemistry 53n—Advanced Chemistry for Nurses

Pertinent organic and biochemical laws, theories and compounds are treated, including a detailed study of proteins, carbohydrates, and fats, the normal metabolism of these substances, and the composition and function of the body fluids.

Two lectures and one laboratory period per week for one semester.

Three semester hours credit.

ECONOMICS

ECONOMICS 31n—Principles of Economics

Foundations of the science of economics; factors of production; the form of the business unit; price formation; value and the distribution of wealth and income; money and banking; applications to various problems.

Two lectures per week for one semester.

Two semester hours credit.

ECONOMICS 100n—Industry and Labor Relationships

The development, organizational patterns, and objectives of industry and labor as they exist today are considered. This course is planned to help the nurse in industry to understand present labor-management relations.

Two lectures per week for one semester.

Two semester hours credit.

EDUCATION

EDUCATION 141n—Educational Psychology

The study of the nature, growth and differentiations of mental abilities and personality traits. The learning process and factors influencing intelligence, motivation and transfer of learning.

Two lectures per week for one semester.

Two semester hours credit.

ENGLISH

ENGLISH 1n-2n—Prose Composition

A study of the mechanics of rhetoric and diction with special emphasis on the research paper during the first semester. The second semester emphasizes literary criticism with a general survey of the various types of literature: drama, the novel, the essay, poetry, etc., and of the four forms of discourse: narration, description, exposition and argumentation.

ENGLISH 5n—Survey of English Literature

A general survey of the prominent writers of English Literature from Chaucer to modern times.

ENGLISH 15n—Public Speaking

To develop ability to express ideas before a group. Voice production and placing, poise, gesticulation are treated together with audience psychology.

Two lectures and one recitation period per week for one semester.

Two semester hours credit.

FRENCH

ELEMENTARY FRENCH—A Course for Beginners

The study of comparative grammar: training the vocal organs to produce French sounds: exercising the memory in the use of a basic French vocabulary which will enable the student to read, write and speak simple French.

Three lectures per week for one semester.

Three semester hours credit.

INTERMEDIATE FRENCH—A Revision Course for Students who have received previous instruction in the French Language

Thorough review of grammatical principles: exercise in conversation with special emphasis on the correct use of idiom: reading of a play and a novel by contemporary French writers.

Three lectures per week for one semester.

Three semester hours credit.

HISTORY

HISTORY 41n-42n—Survey of European Civilization

The course, designed for scientific students, is a survey of the chief factors in Christian civilization from the introduction of Christianity to contemporary times.

Three lectures per week for two semesters.

Six semester hours credit.

PHILOSOPHY

PHILOSOPHY 51n—Introduction to Philosophy and Minor Logic

A practical inquiry into the nature of philosophy, its place in the hierarchy of the sciences and its relation to the special sciences, and to common sense. A short survey of philosophical thought up to St. Thomas and the place of Thomism in Christian thought. The science of correct reasoning with an analysis of the principles involved and a study of logical method.

Three lectures per week for one semester.

Three semester hours credit.

PHILOSOPHY 101n—Cosmology, Psychology, and Epistemology

An inquiry into the nature of the physical universe, living and non-living; hylomorphism, the four causes, motion, finality, grades of life, the multiplicity and individuality of souls, man's spiritual soul, intellectual cognition, free will and determinism. The certitude and truthfulness of knowledge, the epistemological errors of modern philosophy.

Four lectures per week for one semester.

Four semester hours credit.

PHILOSOPHY 102n—Ontology and Natural Theology

A study of immaterial being: substance and accident, potentiality and actuality, contingency and necessity, cause and effect; the transcendental attributes of being. A rational study of God: His Existence, His attributes, His relation to creatures.

Four lectures per week for one semester.

Four semester hours credit.

PHILOSOPHY 106n—General and Special Ethics

A philosophical treatise establishing the rational foundations and basic principles of a sound moral code in accordance with which the moral problems of the individual and society should be solved; discussion of the ethical problems of the nurse and the doctor.

Four lectures per week for one semester.

Four semester hours credit.

PHYSICS

PHYSICS 1n—Physics Applied to Nursing

A survey of the fundamentals of physics designed for nurses, with special application to the care and treatment of the sick.

Two lectures and one laboratory period per week for one semester.

Three semester hours credit.

RELIGION

RELIGION 1n—The Divinity of Christ and the Church of Christ

Natural and supernatural revelation; miracles and prophecies as the guarantees of Revelation; the authenticity, integrity, reliability of the four Gospels; the Divinity of Christ; His Mission. The apostolic college as an authentic and authoritative teaching and ruling body; the Primacy of Peter; the nature and character of Christ's Church, its marks; the application of these as a proof that the Catholic Church is the Church established by Christ.

Two lectures per week for one semester.

Two semester hours credit.

RELIGION 21n—The Existence and Essence of God. God the Creator

The nature of natural and supernatural Faith; its necessity and certainty; Sacred Scripture and Tradition as fonts of Revelation; the existence, essence and attributes of God; the Trinity; creation; Original Sin; the Immaculate Conception; Eschatology.

Two lectures per week for one semester.

Two semester hours credit.

RELIGION 41n—God the Redeemer

The Mystery of the Incarnation and the Hypostatic Union; the nature of Redemption; the Merits of Christ; Mariology; the nature and necessity of Grace; different kinds of Grace.

Two lectures per week for one semester.

Two semester hours credit.

RELIGION 101n—The Sacraments

The Sacraments as a means of Grace; their nature and efficacy; Baptism, Confirmation; the Holy Eucharist as Sacrament and Sacrifice with a special treatment of the Sacrifice of the Mass. The Sacrament of Penance; Indulgences; Extreme Unction; Holy Orders; a special treatment of the Sacrament of Matrimony.

Two lectures per week for one semester.

Two semester hours credit.

SOCIOLOGY

SOCIOLOGY 35n—Principles of Sociology

This course serves as an introduction to Sociology and allied social sciences. It discusses basic features of social life, e. g. origin and development of society, outstanding institutions which regulate human relations, dynamics which help or hinder progress, etc. The student becomes familiar with sociological terms as representative systems of thought are critically evaluated.

Two lectures per week for one semester.

Two semester hours credit.

SOCIOLOGY 105n—Social Ethics

This course offers a basic framework of ethical principles and by examples aims to apply these directives to various professional problems. The content and treatment should be of special interest to nurses, teachers, and counsellors, who feel the need of guidance on such matters as professional secrecy, morality of procedures and the like.

Two lectures per week for one semester.

Two semester hours credit.

SOCIOLOGY 106n—Marriage and the Family

A study of the family as a primary societal unit in its important ethico-sociological connotations. Notable historical types are summarized and theories are evaluated which offer explanations as to the origin, nature and purpose of marriage. Main emphasis centers on the modern family measured in terms of social values, e. g. divorce, fertility, group solidarity and community strength.

Two lectures per week for one semester.

Two semester hours credit.

SOCIOLOGY 121n—Social Problems

This course deals with the nature, causes, social control of mental deficiency and mental disorders, and a critical analysis of the mental factors involved in problems related to poverty, dependency, unemployment, etc.

Two lectures per week for one semester.

Two semester hours credit.

SOCIOLOGY 122n—Problems of Adjustment in the Home and Family

The course is planned to discuss the family as the unit of Society, the duties and obligations of parents and guardians to each other and to the children, prevalent trends which militate for or against family solidarity and effectiveness, difficulties arising from non-support, desertion, divorce, etc. and methods of adjustment to offset these difficulties.

Two lectures per week for one semester.

Two semester hours credit.

BASIC PROFESSIONAL NURSING

NURSING 1—Introduction to Nursing

The student is aided in developing a well integrated personality through a study of the conservation of personal health and adjustment to professional life. She becomes acquainted with the role of the nurse in sickness and health through a study of the family and community health, those factors which influence it, the hospital and community health agencies and allied professional groups.

Thirty lectures.

Two semester hours credit.

NURSING 2—Survey of Nursing History

The student studies the development of nursing from the earliest times to the present day so that she may better understand present practice and trends for the future.

Fifteen lectures.

One semester hour credit.

NURSING 3—Principles and Practice of Nursing

The student learns and practices the principles and techniques of basic supportive nursing care; medical and surgical asepsis and simple therapeutic nursing procedures in the nursing laboratory and hospital nursing unit. She studies and formulates plans to meet the patient's mental, social, physical, and spiritual needs. The principles and practices of bandaging are included.

Eighty-five lectures and eighty laboratory periods.

Eight semester hours credit.

NURSING 4—Nursing Practice

Planned, supervised experiences at the bedside of patients who are being treated medically and/or surgically. Such experience is designed to put into practice the principles set forth in the classroom so that the student may learn to be responsible for effectively planning and administering total nursing care.

Eight hours per week for one semester.

Two semester hours credit.

NURSING 11—Professional Adjustments I

The course is planned to orient the students to the problems involved in her relationships to the school, allied professional workers, patients, and the hospital personnel.

Sixteen lectures.

One semester hour credit.

NURSING 12—Professional Adjustments II

The course is planned to acquaint the student with the objectives and contributions of the various professional nursing organizations. The requirements and opportunities for employment are explored in relation to professional and personal growth.

Thirty-two lectures.

Two semester hours credit.

NURSING 15—Introduction to Medical Science

The course deals with the manifestations of disease in the body; methods of diagnosis, and the role of the nurse in cooperating with the physician and the technicians responsible for the tests and their interpretation. Problems related to rural and urban sanitation are presented and explored.

Thirty-two lectures.

Two semester hours credit.

NURSING 21—Medical and Surgical Nursing

The course is introduced by a short unit to acquaint the student with the variety of ways in which a patient may react to medical and surgical conditions. Emphasis is placed on the significance of observation and the importance of accurate reporting and recording of signs and symptoms. This unit is followed by organized instruction in the nursing of patients with medical and surgical conditions. This unit includes, diseases of the following systems: respiratory, circulatory, gastro-intestinal, integumentary, endocrine, nervous, musculo-skeletal and reproductive; and allergies and metabolism.

One hundred sixty lectures.

Ten semester hours credit.

NURSING 21a—Experience in Medical and Surgical Nursing

Ten weeks of clinical experience are given in the nursing care of men and women with medical diseases or conditions, and fourteen weeks of clinical experience in the nursing care of men and women with surgical conditions. Student assignment will be directed so as to include experience in the care of patients with orthopedic conditions.

NURSING 22—Operative Aseptic Technique

The scientific principles underlying operative techniques are presented in this course. Lectures and demonstrations are given to acquaint the student with the operating room environment, with the methods of sterilization, the various techniques employed, and the psychological effect of operative procedures upon the patient.

Sixteen lectures.

One semester hour credit.

NURSING 22a—Nursing in the Operating Room

Eight weeks of operating room experience follow the basic assignment in medical and surgical nursing. Preparation of surgical supplies, care of instruments, assistance at major and minor operations, as well as experience in the cast rooms will be included.

NURSING 23a—Out Patient Department

Two weeks of clinical experience in the care of ambulatory patients are provided. Opportunities for health teaching and referral to community agencies that may be helpful in the rehabilitation of the patient are considered.

NURSING 24—Nursing in Conditions of the Eye, Ear, Nose, and Throat

The course is designed to orient the nurse to the more common diseases of the eye, ear, nose, and throat. Lectures and clinics emphasize the preventive aspects, special therapies, and problems of patient rehabilitation. The nursing classes are so integrated as to teach the students the basic nursing care of these patients.

Thirty-two lectures.

Two semester hours credit.

NURSING 24a—Experience in Nursing in Conditions of the Eye, Ear, Nose, and Throat

Eight weeks of clinical experience in the care of patients with conditions or disease of the eye, ear, nose, and throat.

NURSING 25—Nursing in Communicable Disease

The course is concerned with the epidemiological aspects of the common communicable diseases including tuberculosis and venereal disease. Emphasis is placed on prevention, etiology, therapy, and nursing care.

Forty-five lectures.

Three semester hours credit.

NURSING 25a—Experience in Communicable Disease Nursing

Eight weeks of experience enables the student to care for patients with common communicable diseases. Two weeks of the nursing experience will be spent with the tubercular patient.

NURSING 26—Social and Health Aspects of Nursing

The social, economic, and cultural influences affecting illness and health are considered as an integral component of each unit in the basic medical and surgical nursing course. Problems of the ambulatory patients are included.

Thirty-two lectures.

Two semester hours credit.

NURSING 27—Nursing in the Home

The course is planned for senior students to help them become more cognizant of the needs of patients and their families at the time of illness in the home. Emphasis is placed on the use of improvised equipment in the planning of nursing care. The students are guided in the consideration of the various factors contributing to rehabilitation of the patient through group projects.

Eight lectures and eight laboratory projects.

One semester hour credit.

NURSING 28—Nursing in Emergency Conditions

The principles of first aid in emergencies are presented together with opportunity for practice. The content of the First Aid Course as outlined by the American Red Cross is covered.

Twenty lectures.

One semester hour credit.

NURSING 31—Obstetric Nursing

The course aims to acquaint the student with the physiological and health teaching aspects of pregnancy, parturition and puerperium. Nursing care from the prenatal through the postpartum period is discussed and demonstrated. Complications of pregnancy and the nurse's responsibility are presented. The physical and emotional needs of the newborn are considered from the point of view of the healthy baby. The psychological, sociological and economic problems associated with pregnancy are presented as an integral part of the course.

Sixty-four lectures.

Four semester hours credit.

NURSING 31a—Experience in Obstetric Nursing

Twelve weeks of experience in the care of the obstetrical patient including five weeks care of the postpartum patient; two weeks observation and assistance to the patients during labor and at delivery; one week assignment to the pre and postnatal clinic; and a four weeks experience in the care of the newborn.

NURSING 40—Child Growth and Development

The course stresses the developmental approach to the understanding of children. Consideration is given to the physical, emotional, racial, mental and spiritual aspects from infancy through adolescence.

Thirty lectures.

Two semester hours credit.

NURSING 41—Pediatric Nursing

The principles of nursing care of the child who is ill are presented and specific procedures are demonstrated and practiced. Emphasis is placed throughout the course on the fundamental needs of the child in sickness and in health.

Sixty-four lectures.

Four semester hours credit.

NURSING 41a—Experience in Pediatric Nursing

Thirteen weeks of experience in the care of children including preparation of formulæ. Two additional weeks of experience at a nursery school provides an opportunity for observation of the well child, and current methods of child guidance.

NURSING 51—Neuropsychiatric Nursing

The common psychotic conditions are presented by lecture, cases, conferences, and clinics. Prevention, etiology, prepsychotic behavior, symptoms, treatment and social rehabilitation are discussed. Nursing care and special therapies are demonstrated and practiced.

Ninety-six lectures

Six semester hours credit.

NURSING 51a—Experience in Neuropsychiatric Nursing

Thirteen weeks of experience in the nursing care of patients with psychotic conditions. Some practice in occupational, recreational, and hydrotherapy is included.

NURSING 59—Community Nursing

A survey of health and social agencies in national, state, local communities with special emphasis on nursing service agencies. The student is given an opportunity to understand historical development, current trends, and types of organizations and the relationships of nursing service programs with other community programs.

Thirty lectures.

Two semester hours credit.

NURSING 60—Principles of Public Health Nursing

A presentation through lectures, demonstrations, and discussion of the basic principles, techniques, and procedures of public health nursing.

Fifteen lectures.

One semester hour credit.

NURSING 60a—Field Experience in Public Health Nursing

Eight weeks field experience in community nursing agencies, to enable the student to observe and participate in community health services.

NURSING 71—Nursing in Long Term Illness and Geriatrics

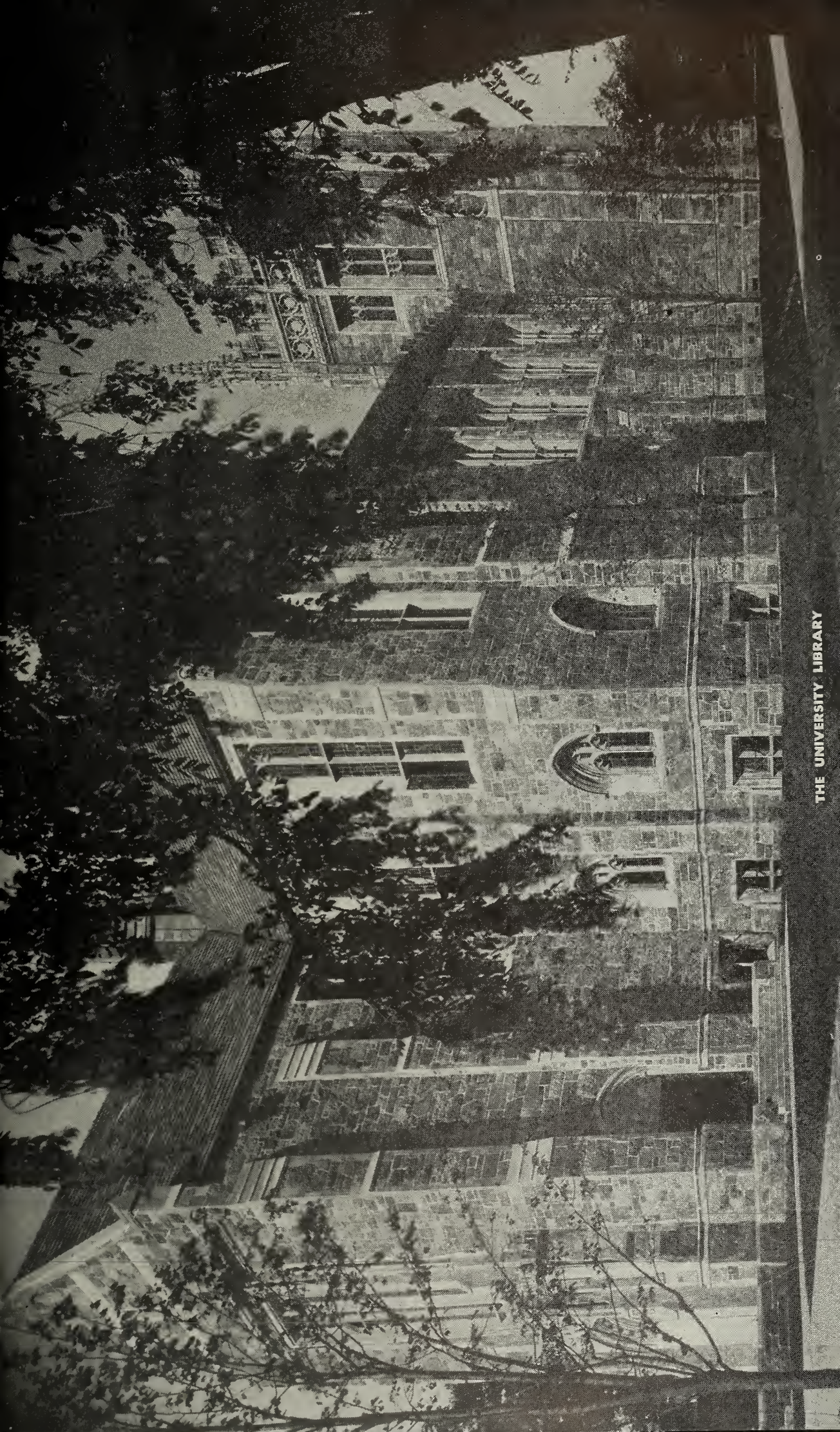
The nursing care of patients with long term illness and the aged is presented. Emphasis will be placed on the emotional as well as physical needs of these patients and the professional and community plan for meeting these needs.

Thirty-two lectures.

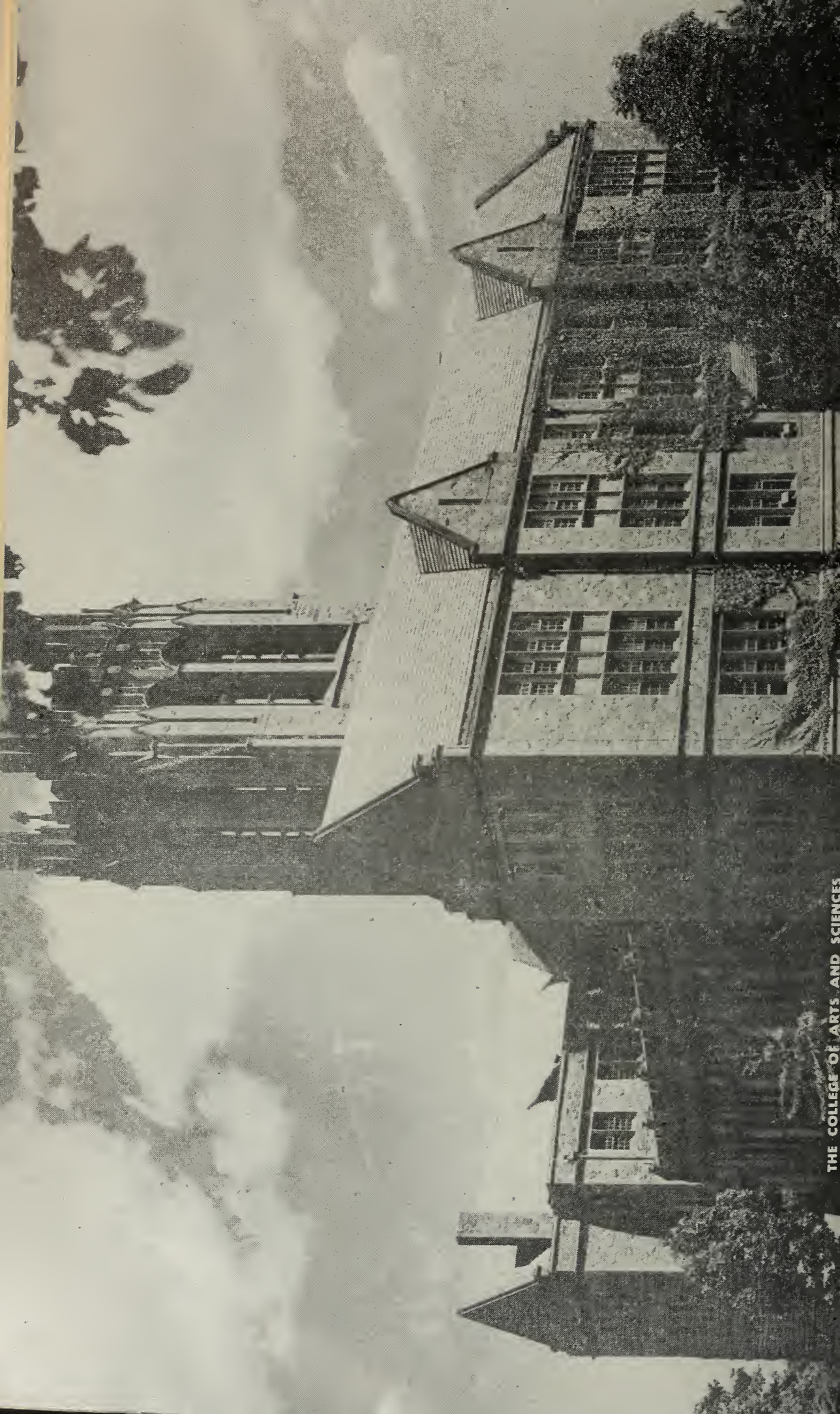
Two semester hours credit.

NURSING 71a—Experience in Nursing in Long Term Illness and Geriatrics

Eight weeks of experience provide an opportunity for the student to become more understanding of the problems of patients with long term illness and the aged. Emphasis is placed on the special nursing needs of these patients.



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THE COLLEGE OF ARTS AND SCIENCES

PHARMACOLOGY

PHARMACOLOGY 1n—Introduction to Pharmacology and Dosage and Solution

The student is introduced to the importance of drugs in the treatment of disease. She learns methods of computing and making solutions; the apothecary and metric systems; and procedures for the administration of drugs to the patient. Individual assignments care for needed arithmetic review.

Fifteen lectures and six laboratory periods.
One semester hour credit.

PHARMACOLOGY 2n—Materia Medica

A systematic study of the commonly employed drugs is presented in correlation with the study of the condition for which they are prescribed. Emphasis is placed on those factors which are of most importance to the nurse, such as the effect, average dosage, routes of administration, signs and symptoms of toxicology and antidotes.

Thirty-two lectures.
Two semester hours credit.

NUTRITION

NUTRITION 1n—Foods and Cookery

A lecture and laboratory course treating the elements of nutrition and cookery, food requirements and values as related to individual needs. Budgeting, food purchasing and menu planning are considered.

Sixteen lectures and sixteen laboratory periods.
Two semester hours credit.

NUTRITION 2n—Diet Therapy

This course is a study of dietary treatment in certain diseased conditions, and is based upon the principles of nutrition. It is offered in correlation with the study of medical and surgical conditions.

Thirty-two lectures.
Two semester hours credit.

NUTRITION 3n—Experience in Diet Practice

Four weeks of experience in the calculation, preparation, and serving of therapeutic diets. Opportunity for observation and participation in the teaching of the principles of nutrition and diet adaptation which are to be followed upon discharge is provided.

NURSING EDUCATION

NURSING EDUCATION 102—Foundations of Nursing Education

A survey course, treating the development and present status of nursing education. Consideration is given to general problems and trends.

Two lectures per week for one semester.

Two semester hours credit.

NURSING EDUCATION 103—Principles and Methods of Teaching in Nursing

The fundamental principles and methods of teaching are applied to nursing. Criteria are established and applied. Special teaching problems are presented and studied. Prerequisite or parallel course: Educational Psychology.

Two lectures per week for one semester.

Two semester hours credit.

NURSING EDUCATION 103a—Materials and Methods of Instruction for the Introductory Course in Nursing

A study of the organization of the units of instruction, teaching materials and facilities, and methods of teaching the first course in nursing. Planning, supervision, and evaluation of student's practical experience is included. Prerequisite courses: Principles and Methods of Teaching in Nursing, Evaluation and Reconstruction of Nursing Procedures, Biology 151n, Biology 108n, Chemistry 12n.

Two lectures per week for one semester.

Two semester hours credit.

NURSING EDUCATION 103b—Materials and Methods of Instruction for First Course in Applied Sciences

A study of the aims, organization of courses, teaching facilities and methods of teaching for a first course in Anatomy and Physiology, Microbiology, and Chemistry. Prerequisite or parallel courses: all sciences and Principles and Methods of Teaching in Nursing.

Two lectures per week for one semester.

Two semester hours credit.

NURSING EDUCATION 104—Educational Measurements in Nursing Education

A study of the principles upon which tests are constructed and evaluated. Various types of tests and their uses are discussed.

Two lectures per week for one semester.

Two semester hours credit.

NURSING EDUCATION 105—Personnel Programs in Nursing Schools

A discussion of the organization, meaning, purpose, basic problems, principles and scopes of personnel work and guidance of the nursing student. Prerequisite or parallel courses: Educational Psychology, Educational Measurements in Nursing Education.

Two lectures per week for one semester.

Two semester hours credit.

NURSING EDUCATION 106—Educational Programs in Nursing Schools

A study of the philosophy, purpose, administration, and organization of a nursing school, including student and faculty requirements and assignments, curriculum, administration, and staffing of services.

Four lectures per week for one semester.

Four semester hours credit.

NURSING EDUCATION 107—Psychology of Adjustments

A discussion of principles of mental hygiene with application to problems in the field of nursing, with the personal needs of the nurse also considered.

Two lectures per week for one semester.

Two semester hours credit.

NURSING EDUCATION 110—Evaluation and Reconstruction of Nursing Procedures

Students work in groups employing scientific methods of investigation and objective methods of analyzing and reconstructing nursing procedures, writing procedure sheets and demonstrating nursing procedures for critical analysis. Textbooks and procedure manuals are reviewed and compared. Prerequisite courses: Biology 151n, 108n, and Principles and Methods of Teaching in Nursing.

Three lectures per week for one semester.

Three semester hours credit.

NURSING EDUCATION 114—Management of the Hospital Nursing Unit

Planned for nurses preparing for positions as head nurses in the hospital nursing unit or the experienced head nurse who has not had formal instruction. Basic principles of management and personnel relationships are applied to the management of the hospital nursing unit. Functions and responsibilities of professional and non-professional nursing personnel, interrelationships of hospital departments, standards of and provisions for adequate nursing care are emphasized.

Two lectures per week for one semester.

Two semester hours credit.

NURSING EDUCATION 116—Nursing of the Patient with a Medical or Surgical Condition

This course is designed to improve the care of adult patients with medical and surgical conditions by increasing the nurse's understanding of the modern methods of treatment of such patients, including the social, emotional, and economic aspects of such treatment. Emphasis is placed on the responsibility of the nurse as a teacher of health in the field of prevention and her responsibility in relation to working with the other members of the health team in order to secure optimum care for the patient.

Four lectures per week for one semester.

Four semester hours credit.

NURSING EDUCATION 116a—Materials and Methods of Teaching Medical and Surgical Nursing

This course is set up to assist nursing instructors and supervisors to plan, organize and administer an effective teaching unit (both formal and ward) in the clinical area of Medicine and Surgery. Prerequisite course: Nursing of the Patient with a Medical or Surgical Condition.

One lecture per week for one semester.

One semester hour credit.

NURSING EDUCATION 117—Field Experience

All students majoring in Nursing Education are required to observe and teach under supervision in a school of nursing cooperating with the Boston College School of Nursing.

Four to eight semester hours credit.

NURSING EDUCATION 117a—Field Experience in Teaching of the Introductory Courses in Nursing

Planned to enable the nurse to observe and participate in the teaching of the introductory courses in nursing.

Four to eight semester hours credit.

NURSING EDUCATION 117b—Field Experience in Teaching of the Biological and Physical Sciences

Planned to enable the nurse to observe and participate in the teaching of the biological and physical sciences.

Four to eight semester hours credit.

NURSING EDUCATION 117c—Field Experience in Medical and Surgical Nursing

A program of observation and participation within the clinical area and community. It is planned to give each student the opportunity of participating in several methods of clinical teaching.

Four to eight semester hours credit.

NURSING EDUCATION 117d—Field Experience in Pediatric Nursing

Planned to provide the nurse with the opportunity of relating and applying her knowledge of the growth and development of normal children in the nursing care of the child who is ill, in supervision and in teaching.

Four to eight semester hours credit.

NURSING EDUCATION 117e—Field Experience in Orthopedic Nursing

Planned to enable the nurse to observe and participate in skilled orthopedic nursing care, clinical teaching, and supervision.

Four to eight semester hours credit.

NURSING EDUCATION 117f—Field Experience in Maternity Nursing

Planned to enable the nurse to observe and participate in skilled obstetric nursing care, clinical teaching programs, and supervision.

Four to eight semester hours credit.

NURSING EDUCATION 117h—Field Experience in Operating Room Management and Technique

Planned to enable the nurse to observe and participate in skilled operating room management and technique, teaching programs, and supervision.

Four to eight semester hours credit.

NURSING EDUCATION 131—Principles of Supervision in Nursing

A study of underlying fundamental principles, trends, methods, and problems of supervision. Prerequisite for Nursing Education Majors: Management in the Clinical Field.

Two lectures per week for one semester.

Two semester hours credit.

NURSING EDUCATION 142 I—Pediatric Nursing I

A study of normal child growth and development. Attention is focused on the fundamental needs of the child in the family, and how best to meet these needs. It is aimed to implement the knowledge and skill of the individual professional nurse in the area of infant and child care.

Two lectures per week for one semester.

Two semester hours credit.

NURSING EDUCATION 142 II—Pediatric Nursing II

Consideration is given to exceptional children, the more common illnesses among children, and recent trends in preventive and therapeutic aspects of child care. Prerequisite or parallel courses for Pediatric Nursing majors: Pediatric Nursing I.

Two lectures per week for one semester.

Two semester hours credit.

NURSING EDUCATION 144—Nutrition for Daily Living

The course aims to familiarize the nurse with the nutritive needs of individuals at different ages; nutritive values of foods commonly used, the habits of nutrition that contribute to health or well being, adjustment of diet to varying income levels, cultured patterns and individual needs.

Two lectures per week for one semester.

Two semester hours credit.

NURSING EDUCATION 145—Methods of Clinical Instruction

Presents the theory of clinical instruction and offers students who are preparing for clinical teaching the opportunity to participate in planning programs and evaluating methods suitable for the present day needs. Prerequisite or parallel courses: Educational Psychology, Principles and Methods of Teaching in Nursing, Management of the Hospital Nursing Unit.

Two lectures per week for one semester.

Two semester hours credit.

NURSING EDUCATION 151—Orthopedic Nursing

A discussion of functional anatomy, body mechanics and posture as related to the nurse herself and all patients, and nursing care of orthopedic conditions.

Two lectures per week for one semester.

Two semester hours credit.

NURSING EDUCATION 153 I—Nursing the Patient with an Orthopedic Condition I

A comprehensive study of the nature of both rare and common orthopedic conditions, including those crippling conditions which may affect the child and/or the adult and are due to prenatal influences, infection, trauma, disturbances of growth, nutrition, and metabolism, new growths, mechanical and other factors as well as those due to unknown causes.

Two lectures per week for one semester.

Two semester hours credit.

NURSING EDUCATION 153 II—Nursing the Patient with an Orthopedic Condition II

Planned to give the nurse a thorough knowledge and understanding of that which constitutes the total nursing care of a patient with either a common or rare orthopedic condition so that she may be able to give and/or guide skilled care to patients. Prerequisite course: NE 153 I.

Two lectures per week for one semester.

Two semester hours credit.

NURSING EDUCATION 153 III—Nursing the Patient with an Orthopedic Condition III

This course is designed to give special emphasis to the national, state and local community planning and resources as they relate to the total care of the patient with an orthopedic condition. Prerequisite courses: NE 153 I and II.

Two lectures per week for one semester.

Two semester hours credit.

NURSING EDUCATION 160—Maternity Nursing I

A series of lectures, discussions and study based on the newer concepts of fundamentals in Obstetrics. This course is planned to extend the content of the basic course in Obstetrics and to increase the understanding of the nurses' role in Maternity Nursing. Selection of the course content will be dependent upon the students' previous academic preparation, professional experience, personal interests, and future needs.

Two lectures per week for one semester.

Two semester hours credit.

NURSING EDUCATION 161—Maternity Nursing II

A course planned to give the nurse a comprehensive understanding of the present day concepts of new fields in Obstetrics and Maternity Nursing. The purpose of the course is to familiarize the student with such phases of the maternity cycle as: Natural Childbirth, Rooming-In, Nurse-Midwifery, Parents' Classes, the Rh Factor and other current trends in Obstetrics.

Two lectures per week for one semester.

Two semester hours credit.

NURSING EDUCATION 170—Operating Room Management and Supervision

A series of lectures and discussions relating to the organization of the central supply room and operating suite, personnel, arrangement of schedules of cases and hours of work, assignment of duties, general supervision of the operating suite, plans for student nurses' experience and teaching.

Four lectures per week for one semester.

Four semester hours credit.

NURSING EDUCATION 171-172—Operative Techniques and Procedures

Discussion of the principles of surgical asepsis, instructions in technique and procedures used in general operating rooms, including the special services. Emphasis is placed on the preparation for surgery and the immediate responsibility for creating an environment which will assure the patient optimum care and psychological comfort.

Four lectures per week for one semester.

Four semester hours credit.

PUBLIC HEALTH NURSING (PHN)**PUBLIC HEALTH NURSING 100—Nursing in the Community**

This course consists of four units: PHN 100a, PHN 100b, PHN 100c, PHN 100d, each unit carrying two semester hours credit. It includes presentation of nursing services and programs in community agencies, relationships of the nursing programs to total community planning for health, professional relationships, professional preparation of the nurse for the various nursing services. PHN 100a is a required course for all students in the advanced professional program. PHN 100a is prerequisite for all PHN courses.

PUBLIC HEALTH NURSING 100a—The Nurse in the Community Health Program

A survey of the development, principles, organization, scope, objectives and functions of public health nursing in community agencies.

Two lectures per week for one semester.

Two semester hours credit.

PUBLIC HEALTH NURSING 100b—The Nurse in Maternal and Child Welfare Services

History, development, and organization of community, state, and national health programs for the mother, infant, preschool child, and child with crippling defects are presented. Special emphasis is placed on the role of the public health nurse in the various programs.

Two lectures per week for one semester.

Two semester hours credit.

PUBLIC HEALTH NURSING 100c—The Nurse in School Health Services

The school health program and its relationship to the community health program are presented. Emphasis is placed on the duties and relationship of the nurse in the school health program to the school administrator, physician, the child's parents, and to community agencies.

Two lectures per week for one semester.

Two semester hours credit.

PUBLIC HEALTH NURSING 100d—The Nurse in the Industrial Health Program

History of industrial medicine and nursing. Purposes of industrial health program. Essentials of a good industrial health program. Records, biostatistics, and cost analysis. Program planning, including health education.

Two lectures per week for one semester.

Two semester hours credit.

PUBLIC HEALTH NURSING 107—Principles of Biostatistics

This course is designed to enable the public health nurses to interpret such biologic and vital statistics as are pertinent to the understanding of health problems and to program planning.

Two lectures per week for one semester.

Two semester hours credit.

PUBLIC HEALTH NURSING 109—Public Health Administration

The public health movement and the evolution, scope and objectives of public health programs on federal, state, and local levels are presented. Organizations, administration and practice, functions and evaluation of voluntary and official agencies and programs are discussed, with emphasis on the contribution of public health nursing in the various programs.

Four lectures per week for one semester.

Four semester hours credit.

PUBLIC HEALTH NURSING 117a—Field Experience

Field experience will be planned to enable the nurse to observe and participate in community health programs, to include public health nursing agencies, school health programs, industrial health programs, as suited for the individual nurse.

Twelve semester hours credit.

INDUSTRIAL NURSING

INDUSTRIAL NURSING 100—Nursing in Industry

The following courses are related to the industrial nurse's function in industry and are required for a major in the field. IN 100a is a prerequisite for IN 100c unless special permission is given by the instructor.

INDUSTRIAL NURSING 100a—The Nurse in the Industrial Health Program

The role of the nurse in the industrial health program is surveyed with basic principles and objectives emphasized. Organization, administration, and management of the nursing service are included.

Two lectures per week for one semester.

Two semester hours credit.

INDUSTRIAL NURSING 100b—Occupational Diseases and Injuries

Identification, treatment, and prevention of occupational diseases are considered. Emphasis is placed on the nurse's responsibility in the prevention of occupational diseases and injuries.

Two lectures per week for one semester.

Two semester hours credit.

INDUSTRIAL NURSING 100c—Health Services in Industry

Specific services relevant to industrial health programs are discussed. Such subjects as women in industry, absenteeism, rehabilitation, and adjustment of the older worker are studied. (This course is particularly designed for nurses with industrial experience desiring further study).

Two lectures per week for one semester.

Two semester hours credit.

INDUSTRIAL NURSING 100d—Environmental and Personal Adjustment of the Worker

The physical, mental, and environmental factors which influence the adjustment of the individual to his occupation are considered.

Two lectures per week for one semester.

Two semester hours credit.

INDUSTRIAL NURSING 117a—Field Experience

Field experience is planned for the individual student need. Two months observation and participation in industry and two months in community agencies.

Twelve semester hours credit.

DEGREES AWARDED — JUNE 14, 1950

BACHELOR OF SCIENCE

Barbara Ann Barrett	Sister Blanche Marcy
Angela Ann Battista	Eileen Mary McBride
Julia Boghosian	Margaret Mary McCarthy
Marie Madeline Canniff	Dorothea Elizabeth McGachie
Mary Veronica Clark	Sister Pacifica McKenna
Katherine Ann Cronin	Eleanor Frances Merrick
Edith Ann DeLoffi	Genevieve Mary Monaghan
Janet Marie Fahey	Martha Ann Norris
Frances Katherine Foley	Helen Doris Norton
Lucille Ann Frenza	Rita Victoria O'Neill
Ruth Elizabeth Gilmore	Pauline Helene Pelletier
Alice Nora Mary Hilland	Helene Ballantine Sebring
Mary Kelly	Sister Denise Simms
Jeanette Frances Kneeland	Gertrude Joanne Thomas
Esther Marie Mallardi	Georgena Ruth Thorne
Helen Conley Martin	Catherine Elizabeth Twomey
	Mary Kathleen Twomey

DEGREES AWARDED SINCE JUNE 14, 1950

Rose Amy Bolduc	Virginia Catherine Correia
	Sister Marie Edward Sheckleton

REGISTER OF STUDENTS

1950 - 1951

FIVE-YEAR PROGRAM

CLASS OF 1952

Boyle, Jane Alice	North Weymouth
Child, Patricia Martha	Marlboro
Ciampa, Marie Bernadette	Hudson
Conway, Mary Agnes	Dorchester
Cullinane, Marie Margaret	East Walpole
Dempsey, Ann Josephine	Dorchester
Devitt, Pauline Virginia	Salem
Doonan, Genevieve Alice	Lynn
Dustin, Phyllis Ann	Jamaica Plain
Fallon, Mary Margaret	Somerville
Flaherty, Elizabeth Mary	Woburn
Haggerty, Nancy Irene	Marblehead
Hart, Kathlyn Marie	Watertown
Hughes, Mary Elizabeth	South Natick
Kilbride, Joanne Brenda	Milton
Laplante, Mary Agnes	Revere
Lawless, Annette Julie	Wellesley Farms
McIntosh, Marilyn Martha	East Weymouth
McNamee, Claire Anne	Lawrence
Markey, Isabel Clare	Lawrence
Miller, Margaret Anne	West Somerville
Morey, Anne Marie Magdelene	Fall River
O'Connor, Mary Jane	Dorchester
Phipps, Mary Louise	South Boston
Saniuk, Theresa Rose	Dorchester
Shreenan, Mary Lauretta	West Somerville
Treanor, Honora Marie	East Boston
Walsh, Rita	Brockton

CLASS OF 1953

Burke, Margaret Theresa	Dorchester
Burke, Ruth Joyce	Wollaston
Byrne, Katherine Margaret	Andover
Courtney, Marie Therese	Dorchester
Gerety, Jeanne Elizabeth	Everett

Hays, Nancy Helena
 Hickey, Helen Barbara
 Holmes, Muriel Mary
 Kane, M. Claire
 Keene, Mary Rosamond
 McCann, Virginia Helen
 MacKenzie, Jane Frances
 Mallon, Catherine Theresa
 Maloney, Joan Therese
 Murphy, Helen Rita
 Parrish, Mary Alice
 Rogers, Justine Agnes
 Rooney, Joan Marie
 Saunders, Anne Marie
 Valcour, Isabella Margaret

Boston
 Cambridge
 Lowell
 Newton Centre
 Boston
 Dorchester
 South Weymouth
 Lowell
 Lawrence
 North Cambridge
 Hingham
 Hyde Park
 Needham
 Quincy
 Medford

CLASS OF 1954

Brady, Audrey Ruth
 Como, Anne Wadsworth
 Connors, Joan Marie
 DeBaggis, Mary Susan
 Devlin, Grace Anne
 Donovan, Ann Gertrude
 Dunphy, Dorothea June
 Dynan, Ruth Theresa
 Flaherty, Mary Teresa
 Foisy, Marie Juliette
 Gale, Mary Elizabeth
 Gallagher, Elizabeth Ann
 Harrington, Sally Elizabeth
 Healey, Elizabeth Anne
 Kennedy, Joan Therese
 Kent, Mary Elizabeth
 Logue, Alice Josephine
 Love, Patricia Dolores
 O'Brien, Virginia Ann
 O'Malley, Ann Mary
 Ryan, Elinor Ramsey
 Smith, Mary Eleanor
 Sullivan, Elizabeth Cullen
 Sullivan, Mary Josephine
 Thomas, Therese Marie
 Tobin, Maureen Eleanor
 Underwood, Agnes Josephine

Newton
 Prides Crossing
 West Roxbury
 Franklin
 Jamaica Plain
 Winthrop
 Brighton
 Peabody
 Woburn
 Salem
 Belmont
 Waltham
 Needham
 Arlington Heights
 Dorchester
 Allston
 West Roxbury
 West Roxbury
 Malden
 Salem
 Waban
 Milton
 Dedham
 Jamaica Plain
 Worcester
 Dorchester
 Worcester

FOUR-YEAR PROGRAM

CLASS OF 1954

Baron, June Elizabeth	Proctor, Vermont
Boudreau, Geraldine Rose	Cambridge
Bouvier, Claudette Eugenie	Marville, Rhode Island
Brennan, Mary Elizabeth	Salem
Conway, Maureen Margaret	Winthrop
Curley, Constance Henry	Outremont, Quebec
Curtin, Joan Frances	Quincy
Dowd, Jean Frances	South Natick
Friel, Grace Carr	Wollaston
Gallagher, Patricia Marie	Boston
Geaney, Sheila Mary	Malden
Gilgun, Charlotte Irene	Winchester
Gillis, Mary Elizabeth	Boston
Glynn, Elizabeth Marie	Everett
Hansen, Maureen Caroline	Jamaica Plain
Healy, Mary Teresa	Dorchester
Hughes, Mary Therese	Cambridge
Kiernan, Elizabeth Mary	Newport, Rhode Island
Lander, Irene Frances	Roslindale
Lane, Andrea Frances	Newton Highlands
Lawlor, Mary Ann	Arlington
Leveille, Francoise Rolande	Manchester, New Hampshire
Lordan, Alice Patricia	Cambridge
Lynches, Helen P.	Dorchester
McCabe, Anne Marie	Dorchester
McCann, Nancy Marie	South Boston
Marcotte, Virginia Marie	Lowell
Mitchell, Ann Lee Eileen	West Newton
Moruzzi, Mae Genevieve	Bridgewater
Mulligan, Joan Patricia	Whitinsville
Murphy, Leona Gertrude	Lowell
Muse, Carole Anne	Melrose
O'Connor, Mary Catherine	West Roxbury
O'Donnell, Nancy Anne	Needham Heights
O'Sullivan, Mary Catherine	West Roxbury
Pink, Rosemary Therese	West Roxbury
Primmer, Harriet Patricia	Natick
Rosenheim, Miriam	Jamaica Plain
Sorensen, Ann Elizabeth	Malden
Stowell, Irene Frances	Lowell
Sullivan, Joan Marie	North Quincy
Sullivan, Teresa Martha	South Boston
Tierney, Ann Marie	Lawrence
White, Marion Grace	Wollaston

REGISTER OF STUDENTS

1950 - 1951

Program For Graduate Nurses

Archambault, Sister Mary Dolorosa, S. P.	Holyoke
Balmforth, Claire Margaret	Boston
Bannon, Lillian Frances	Taunton
Bombaci, Lucy	East Boston
Brady, Mary Katherine	Lowell
Bromwell, Phyllis V.	Hingham
Burke, Mary Frances	Roslindale
Camp, Flora Marie	West Medford
Carney, Catherine Patricia	Bradford
Cassidy, Sister Thecla	Boston
Chaloux, Sister Marion Rosetta	Winooski, Vermont
Chard, Patricia	Worcester
Chartier, Marie Bethe	South Boston
Clorite, Dorothy L.	Fall River
Cotter, Dorothy Elizabeth	Medford
Crowley, Elizabeth Mary	Newburyport
Crowley, Genevieve McDonnell	Newburyport
Cuttell, Patricia Anne	Natick
Daly, Mary Agnes	Worcester
Donahue, Mary Elizabeth	Malden
Doyle, Martha Ann	Lowell
Doyle, Mary Louise	Medford
Drummond, Dorothy M.	Taunton
Dunleavy, Mary Agnes	Dorchester
Dunphy, Janet Marie	West Newton
Dwyer, Betty Anne	Cascade, New Hampshire
Edwards, Rosarie Ann	Milford
Eggleston, Margaret Mary	Danvers
Fairley, Sister Jane Frances	South Boston
Filaroska, Mildred E.	New Sharon, Maine
Finan, Jeanne Marie	Waltham
Flood, Mary Genevieve	Lawrence
Foley, Eileen Mary	South Boston
Ford, Margaret Mary	Worcester
Franchi, Giovanni Mary	Watertown
Gagnon, Camille Amenda	Nashua, New Hampshire
Gallant, Sister Beatrice Marie	Winooski, Vermont
Gleasure, Eileen Margaret	Boston
Gleichauf, Irene Viola	Norwood
Guay, Mary Juliet	Laconia, New Hampshire
Halley, Lee Mary	Framingham

Harrigan, Irene Nyomia	Boston
Harvey, Gertrude Helen	Worcester
Hayes, Helen Theresa	Worcester
Haynes, Pauline Marie	Lynnfield
Houghton, Ruth Agatha	Andover
Hudnall, Mary Ursula	Malden
Jackson, Doris Marie	New Haven, Connecticut
Kain, Alice Dorothy	Lynn
Kelley, Dorothy Theresa	Dorchester
Kennedy, Jeanne Marie	North Dartmouth

REGISTER OF STUDENTS

1950 - 1951

Kimbar, Sophie M.	Worcester
Kordana, Jane Helen	Adams
Kowalski, Stasia Barbara	Salem
Leary, Kathleen Carmen	Lowell
LeLacheur, Laurretta Ada	Mattapan
Letendre, Camille I.	Allston
Lupien, Bernadette Meanie	Warren, New Hampshire
McDonald, Ruth Anne	Cambridge
McDonnell, Barbara Ann	Watertown
McLaughlin, Mary Frances	Chelsea
Macewicz, Edna May	Worcester
Maclone, Ann Agnes	Brighton
Mansfield, Ann Loretta	Lowell
Martin, Alice Theresa	Lowell
Miele, Clara Ann	Medford
Miller, Gladys	Brookline
Moore, Ethel Mary	Amherst
Morrissey, Katherine Estelle	Ansonia, Connecticut
Mulcahy, Eileen Joan	Lawrence
Munster, Marguerite Irene	Clinton
Murphy, Rhoda Katherine	Belmont
O'Brien, Kathleen Patricia	Boston
O'Connell, Mary Kathryn Eileen	Somerville
O'Connor, Sister Mary of Victory, S.P.	Holyoke
Olivieri, Beatrice Ann	Billerica
Pacheco, Gloria Priscilla	Fall River
Pensivy, Sister Mary Bernard	Emmitsburg, Maryland
Peshin, Eleanor Rita	Norwood
Pitcherale, John Paul	Mechanicville, New York
Powers, Katherine Agnes	East Boston
Prendergast, Ann Elizabeth	Boston

Ragucci, Antoinette Theresa
Raymond, Irene Olga
Reil, Helen Jane
Repucci, Jennie Mary
Ruggiero, Loretta R.
Ruth, Dorothy Mary
Sampson, Pauline Ripley
Shand, Mary Virginia
Shaughnessy, Trinetta Maria
Shea, Frances Dorothy
Shea, Mary Phyllis
Skinner, Margaret Joan
Spencer, Helen Louise
Sullivan, Agnes Marie
Sullivan, Catherine Mary (Mrs.)
Sullivan, Margaret Josephine
Sullivan, Patricia Frances
Surprenant, Marie Rose
Sutton, Cecile Agnes
Sweeney, Ann Teresa
Sylvia, Cynthia Julia
Townsend, Mary Elizabeth
Underwood, Grace Brassell
Welch, Mary T.
Wright, Helen T.

Everett
West Warwick, Rhode Island
Woburn
Mansfield
Philadelphia, Pennsylvania
Lynn
Brighton
Dorchester
South Boston
Dorchester
Newtonville
Flint, Michigan
Woburn
Newport, Rhode Island
Arlington Heights
Norwood
Malden
Glens Falls, New York
Fall River
Worcester
New Bedford
Lowell
Worcester
Leominster
Quincy

JESUIT EDUCATIONAL ASSOCIATION

COLLEGES AND UNIVERSITIES

Alabama	Spring Hill College, Mobile
California	Loyola University of Los Angeles University of Santa Clara University of San Francisco
Colorado	Regis College, Denver
Connecticut	Fairfield University, Fairfield
District of Columbia	*Georgetown University, Washington
Illinois	*Loyola University, Chicago
Louisiana	Loyola University, New Orleans
Maryland	Loyola College, Baltimore Woodstock College, Woodstock
Massachusetts	*Boston College, Chestnut Hill College of the Holy Cross, Worcester
Michigan	University of Detroit
Missouri	Rockhurst College, Kansas City *St. Louis University, St. Louis
Nebraska	*The Creighton University, Omaha
New Jersey	St. Peter's College, Jersey City
New York	*Canisius College, Buffalo Fordham University, New York City LeMoyne College, Syracuse
Ohio	John Carroll University, Cleveland Xavier University, Cincinnati
Pennsylvania	St. Joseph's College, Philadelphia University of Scranton, Scranton
Washington	*Gonzaga University, Spokane *University of Seattle
Wisconsin	*Marquette University, Milwaukee

** The nine universities marked above with an asterisk conduct schools of nursing.*

Boston College

UNIVERSITY DIRECTORY

1950-1951

WILLIAM L. KELEHER, S.J.

President

University Heights, Chestnut Hill, Mass.

THE COLLEGE OF ARTS AND SCIENCES

University Heights, Chestnut Hill, Mass.

ERNEST B. FOLEY, S.J., *Dean*

THE GRADUATE SCHOOL OF ARTS AND SCIENCES

University Heights, Chestnut Hill, Mass.

GEORGE A. O'DONNELL, S.J., *Dean*

THE SCHOOL OF BUSINESS ADMINISTRATION

University Heights, Chestnut Hill, Mass.

JAMES D. SULLIVAN, S.J., *Dean*

THE COLLEGE OF ARTS AND SCIENCES INTOWN

126 Newbury Street, Boston, Mass.

JOHN W. RYAN, S.J., *Dean*

THE SUMMER SESSION

University Heights, Chestnut Hill, Mass.

JAMES L. BURKE, S.J., *Director*

THE LAW SCHOOL

18 Tremont Street, Boston, Mass.

WILLIAM J. KENEALY, S.J., *Dean*

THE SCHOOL OF SOCIAL WORK

126 Newbury Street, Boston, Mass.

EDWARD H. NOWLAN, S.J., *Regent*

DOROTHY L. BOOK, *Dean*

THE SCHOOL OF NURSING

126 Newbury Street, Boston, Mass.

JAMES F. GEARY, S.J., *Regent*

RITA P. KELLEHER, *Dean*

INSTITUTE OF ADULT EDUCATION

126 Newbury Street, Boston, Mass.

JOHN W. RYAN, S.J., *Director*

THE COLLEGE OF LIBERAL ARTS IN LENOX

Shadowbrook, Lenox, Mass.

WILLIAM J. MURPHY, S.J., *Dean*

THE SCHOOL OF PHILOSOPHY AND SCIENCE

Concord Road, Weston, Mass.

JOSEPH E. SHEA, S.J., *Dean*

THE SCHOOL OF THEOLOGY

Concord Road, Weston, Mass.

FRANCIS O. CORCORAN, S.J., *Dean*